





KANSAS CITY 2019 PROGRAMMING

Below is the specially designed programming created by ITEEA's Council on Technology and Engineering Teacher Education, which will take place Thursday, March 28 and Friday, March 29, 2019 in Kansas City. Full scheduling details will be available via ITEEA's mobile conference app and printable onsite program early in 2019.

- RI Mobile Maker Lab Innovation on Wheels (Charlie McLaughlin)
- Graduate Research: 125 Years of Trends and Issues (Philip Reed)
- Effectiveness of Drafting Models for Technology Students (Petros Katsioloudis)
- CTETE Accreditation Standards Draft Presentation and Discussion (Paul Post)
- Educational Theories of Technology and Engineering Education (Patrick Foster)
- Navigating Design: Strategies for Responding to Failure (Andrew Jackson and Nathan Mentzer)
- How Are New T&EE Teachers Implementing Engineering Design? (Chris Merrill)
- Using Problem-/Design-Based Engineering in Practice (James Carlson)
- Sponsored Research: How to Get Funded (Aaron Clark and Jeremy Ernst)
- Advancing School Leadership for Integrative STEM (Mary Annette Rose, Krista Stith, and Rachel Gessa)
- Our Curriculum: What Exactly Do We Teach? (Scott Bartholomew, Scott Warner, Greg Strimel, Jim Flowers, Doug Lecorchick, Natalie Emery, Mark Mahoney, Steve Shumway, Kara Harris, and Gary Stewardson)
- Importance and Method of Investigating Rubric Reliability (Kevin Sutton, Aaron Clark, Cameron Denson)

POSTER SESSIONS:

- Proposed Standards for a STEM Teacher Licensure Endorsement (David Rouch, Richard Miller, Taylor Hesse, Lance Brown, Layne Bowman, Chris Mueller, and Rachel Kerber)
- Analysis of Spencer's Basic Technical Drawing, 1956-2004 (James Carlson and Patrick Foster)

Questions regarding CTETE programming should be directed to Scott Warner at Scott.Warner@Millersville.edu.