Statement for Diversity, Equity, and Inclusion

General Statement
ITEEA believes that embracing diversity, equity, and inclusion should be basic tenets of its organizational values. We are committed to recognizing, encouraging, and welcoming the unique attributes and contributions of everyone and embrace these pillars of excellence as crucial to healthy people and healthy communities.

Value Statements
ITEEA believes that:
• Its core values are strengthened when all members have voice and are encouraged to contribute.
• Every member of humanity has a contribution to make to the whole. It is our duty to encourage and promote that contribution.
• Equity, diversity, and inclusion are active processes that require continuous commitment to promote the health and overall success of present and future generations.

Action Statements
Our values are realized through or by:
• Fostering a culture of open-mindedness, compassion, and inclusiveness among individuals and groups.
• Actively building a community whose members have diverse cultures, backgrounds, and life experiences.
• Providing effective leadership in the development, coordination, implementation and assessment of a comprehensive array of programs and services to promote diversity and understanding of differences.
• Creating and maintaining opportunities for engagement, education, and discourse related to issues of equity, diversity, and inclusion.
• Identifying competencies that are essential to creating environments enriched with diverse views and people.
• Providing educational opportunities toward the development of socially responsible leaders who are willing to engage in the discourse and decision making that can lead to transformational change toward learning, achievement, healthy people and healthy communities.
• Honoring freedom of expression, ideals of citizenry, and civility of discourse as fundamental to personal, professional, and organizational growth.
• Challenging and dismantling systemic oppression.
• Establishing and maintaining the Equity, Diversity, and Inclusion Task Force (20-01) to promote social justice and diversity in all Association activities; address issues related, but not limited to, race, ethnicity, culture, age, gender, sexual orientation, gender identity, ability, national origin, veteran status, social economic class, religion, and professional status; and coordinate educational resources and opportunities for its members.
• Reaching beyond the Association to establish beneficial relationships with individual and institutional partners who share mutual goals and interests.

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