



Demystifying the Distinguished Technology & Engineering professional Emerging Leader

3-3:50 pm

Friday, March 28

Abbi Richcreek, EL

Andy Stephenson, DTE

Mike Fitzgerald, DTE

Demystifying the DTE & EL

3-3:50 pm

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Session Description: Have you wondered what it really takes to be a DTE or and EL? In this session you will meet some DTE's and EL's. You will learn about the honors, how they are earned, and you will learn how YOU can too! - *Open to all* -

Mike Fitzgerald, DTE

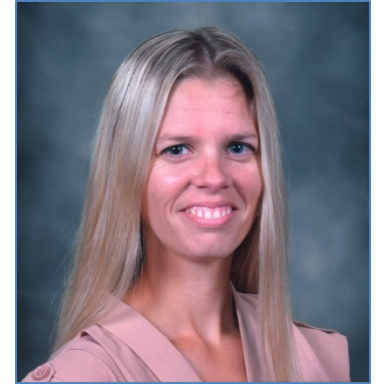
- BSU Graduate BS 1994, MS 2000
- **BSU - TEECA Vice President, 1993**
- ITEEA Member, 1991- Current
- Author of 55+ articles in TET, TD, E/TEI journals, **1995** - Current
- DTE earned, 2003
- Teacher 1994-2003
- BSU Adjunct Faculty, 2001-04
- Indiana Department of Education, 2003-10
- IdeaGarden Moderator, 2010-Current
- ITEEA Board of Directors, 2008-10
- Delaware Department of Education, 2010 - Current
- TSA Delaware State Advisor, 2010 – Current
- Chair of DTE Committee & EL Task Force, 2010-2014

Andy Stephenson, DTE

- BS Industrial Arts Ed 1982 EKU MS Industrial Technology Ed 1989 EKU
- MS + 30 Curriculum & Instruction 1992 EKU
- 1990 Kentucky Teacher & Program of Year award
- 1991 ITEA Teacher & Program Excellence
- 1998 ITEA Outstanding Affiliate Rep award
- 1999 Epsilon Pi Tau
- 2000 First Kentuckian to receive DTE
- 2004 Elected Region 2 Director on ITEA BOD
- 2006 Kentucky TSA Distinguished Service award
- 2007 Elected President elect of ITEA
- 2010 Retired from classroom
- 2011 ITEEA Special Recognition award
- 2012 Virginia TSA State Advisor/VTEEA awards Chair/VCEC Vendor Chair



Abbi Richcreek, EL



- BSU Graduate--Engineering/Technology Education & Japanese Education BS 2002
- CSU Graduate—MS 2004
- TEECA Officer-BSU, 2000-2002
- Engineering/Technology Educators of Indiana officer 2009-2014
- ITEEA member, Indiana Robotics Board, IACTE Secretary
- 10 years as a secondary Engineering/Technology teacher in public school. (3 years Marion High School, 7 years Warsaw Area Career Center)
- BSU-Dr. Seymour—Always organized, always ready!
- CSU-Dr. De Miranda —Anything is possible, we can figure it out!
- Now-Troy H. —Please pass it on...
- Now-Gary Wynn—What do you think about...?

You?



1. Please introduce yourself
2. Please share what you hope to learn by the end of the session today

Please share if you are a DTE, a new EL, or someone who plans to apply in the future

Objectives

- What is the EL and the DTE?
- The misconceptions
- Pre-requisites?
- The application process
- The time line
- The peer review process
- Your time on stage
- How you can be called up from reserve duty
- The rewards and the benefits
- Questions, answers, and coaching,

A brief history of the DTE

- The DTE started in the early 1990's as the result of a strategic plan task force led by a Ron Yuill.
- The general goal of the DTE Task force was to develop an honor that recognizes the contributions that are earned over time and through the commitment of professional educators.
- The DTE has been earned by nearly 187 educators
- The largest number of DTE's was earned at the 75th ITEEA anniversary where 16 candidates were honored
- **This year**, 13 candidates are expected to be honored.

A brief history of the EL

- Emerging Leader (EL) is a result of the current ITEEA strategic plan.
- The Board determined that the DTE committee has the “most experience” in identifying the mid to late career leaders.
- Leading question.. what is being done to identify and encourage the seedlings?
- I was assigned to lead a taskforce to develop a new program with the goal to recognize, honor, and help identify leaders that have 5 years of experience as professionals.
- It is our hope that the seedlings can mature into the DTE’s of the future.
- **This year**, 14 candidates are expected to be honored.

The misconceptions

The DTE and the EL are GIVEN by the board of directors.

The DTE and the EL are honors you purchase.

The DTE and the EL applications are all about what you do for ITEEA only

You can use the exact same application as the year prior when you apply.

The prerequisites

EL

- 5+ years
 - Educator of technology & engineering
 - ITEEA member
- Ability, character, reputation
- Pledge to “this we believe”
- 1 annual conference in past 5 years
- Donate \$25 to FTEE
- Be a member of an affiliate 5+ years
- Earn 700 points

Requires goal setting & work plan

DTE

- 10+ years
 - Educator of technology & engineering (refined definition in 2014)
 - ITEEA member
- Ability, character, reputation
- Pledge to “this we believe”
- 1 annual conference in past 5 years
- 1 ITEEA committee in past 5 years
- Donate \$100 to FTEE
- Be a member of an affiliate 5+ years
- Earn 650 points as k12 educator **OR**
- Earn 950 points as higher education

My experience in applying

Abbi Richcreek, Emerging Leader




International Technology and Engineering
Educators Association
1214 Association Drive
Suite 201
Roxon, VA 20191-1539
Phone (703) 860-0100
Fax (703) 860-0155

January 24, 2014

Dear YOU,

I am writing this letter with genuine pleasure and honor on behalf of ITEEA's Distinguished Technology and Engineering Professional Committee for which I serve as the chairman.

With great pleasure I share with you today that you are being recognized for your outstanding performance, leadership, and accomplishments in the field of technology and engineering education. This honor is bestowed by a committee of expert peer reviewers who have determined that you have earned one of the highest honors of achievement that may be granted.

This honor, known as the DTE professional designation is based upon documented evidence of your leadership/management skills, continuing participation in association education programs, and demonstration of leadership in association, community, and personal activities.


The Distinguished Technology and Engineering professional program acknowledges the essential principles of adult learning and incorporates both recognition and credit for the work experiences and accomplishments you have earned. You may share this honor as a mark of distinction that is reflective of your success.

We are enthusiastic in providing you with this earned honor and have great confidence in your leadership, knowledge and passion for technology and engineering education. We thank you for your investment in students, and have a deep level of respect for your unique abilities to inspire, engage and lead learners toward their future.

You will receive your recognition at the second general session of the ITEEA conference in Columbus, Ohio on Friday March 8, 2013. We ask that you be dressed in professional attire and arrive by 8:45 a.m. so that you may be seated near the stage. Upon completion of the general session please meet with Kelsie de la Paz who is the Director of Communications so that she may arrange for a group photograph.

Again, I personally write this letter with the greatest of confidence and honor.

Professionally,


Mike Fitzgerald, DTE
Voice: 802-857-0254
Email: mfitzgerald@dec.k12.dc.us

www.iteea.org
An affiliate of the American Association for the Advancement of Science



My experience in applying

Andy Stephenson, DTE



**ITEEA**
International Technology and Engineering
Educators Association
1914 Association Drive
Suite 201
Roths, VA 20191-1829
Phone (703) 860-2100
Fax (703) 860-0325

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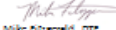
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Professionally,


Mike Fitzgerald, DTE
Voice: 502-557-3254
Email: mifitzgerald@acc.k12.dc.us

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Looking over the applications

What questions might you have?

Are there things that you wonder if it might count for points or not?

Lets see if we can determine where those items might live.

DTE & EL timelines

- Create DTE & EL Committee Work Plans - March
- Gain contact list of candidates from ITEEA - June
- Draft letters of invitation - July
- Contact committee to reach out to candidates - July
- Update criteria and forms for applications -August
- Mail letters of invitation -Sept
- Announce/invite applications -Sept to Dec
- Dec 1 collect applications -Dec
- Send application to committee -Dec
- Report results to ITEEA - Jan
- Send letters of congratulations to candidates - Jan
- Install / honor new candidates - March

How do I start?

To get started simply begin collecting evidence of who you are and what you do.

Amazingly, teachers are busy people who do a lot! You might be surprised to learn that you are already close to becoming an EL or a DTE!

Tips

- 1. Keep a portfolio of your good news & success stories*
- 2. Keep your resume up to date*
- 3. Look for opportunities to do a little more
– professionally, personally, and in your community -*

What the DTE means to me?



Final words

*Thank you for visiting
with us today to learn
about the DTE & EL.*