Demystifying the Distinguished Technology & Engineering professional Emerging Leader

3-3:50 pm
Friday, March 28

Abbi Richcreek, EL
Andy Stephenson, DTE
Mike Fitzgerald, DTE
Demystifying the DTE & EL

3-3:50 pm
Friday, March 28

Session Description: Have you wondered what it really takes to be a DTE or an EL? In this session you will meet some DTE’s and EL’s. You will learn about the honors, how they are earned, and you will learn how YOU can too! - Open to all -
Mike Fitzgerald, DTE

- BSU Graduate BS 1994, MS 2000
- BSU - TEECA Vice President, 1993
- ITEEA Member, 1991- Current
- Author of 55+ articles in TET, TD, E/TEI journals, 1995 - Current
- DTE earned, 2003
- Teacher 1994-2003
- BSU Adjunct Faculty, 2001-04
- Indiana Department of Education, 2003-10
- IdeaGarden Moderator, 2010-Current
- ITEEA Board of Directors, 2008-10
- Delaware Department of Education, 2010 - Current
- TSA Delaware State Advisor, 2010 – Current
- Chair of DTE Committee & EL Task Force, 2010-2014
Andy Stephenson, DTE

• BS Industrial Arts Ed 1982  EKU      MS Industrial Technology Ed 1989 EKU
• MS + 30 Curriculum & Instruction  1992  EKU
• 1990 Kentucky Teacher & Program of Year award
• 1991 ITEA Teacher & Program Excellence
• 1998 ITEA Outstanding Affiliate Rep award
• 1999 Epsilon Pi Tau
• 2000 First Kentuckian to receive DTE
• 2004 Elected Region 2 Director on ITEA BOD
• 2006 Kentucky TSA Distinguished Service award
• 2007 Elected President elect of ITEA
• 2010 Retired from classroom
• 2011 ITEEA Special Recognition award
• 2012 Virginia TSA State Advisor/VTEEA awards Chair/VCEC  Vendor Chair
Abbi Richcreek, EL

• BSU Graduate—Engineering/Technology Education & Japanese Education BS 2002
• CSU Graduate—MS 2004
• TEECA Officer-BSU, 2000-2002
• Engineering/Technology Educators of Indiana officer 2009-2014
• ITEEA member, Indiana Robotics Board, IACTE Secretary
• 10 years as a secondary Engineering/Technology teacher in public school. (3 years Marion High School, 7 years Warsaw Area Career Center)
• BSU-Dr. Seymour—Always organized, always ready!
• CSU-Dr. De Miranda —Anything is possible, we can figure it out!
• Now-Troy H. —Please pass it on...
• Now-Gary Wynn—What do you think about...?
1. Please introduce yourself

2. Please share what you hope to learn by the end of the session today

Please share if you are a DTE, a new EL, or someone who plans to apply in the future
Objectives

- What is the EL and the DTE?
- The misconceptions
- Pre-requisites?
- The application process
- The time line
- The peer review process
- Your time on stage
- How you can be called up from reserve duty
- The rewards and the benefits
- Questions, answers, and coaching,
A brief history of the DTE

• The DTE started in the early 1990’s as the result of a strategic plan task force led by a Ron Yuill.

• The general goal of the DTE Task force was to develop an honor that recognizes the contributions that are earned over time and through the commitment of professional educators.

• The DTE has been earned by nearly 187 educators.

• The largest number of DTE’s was earned at the 75th ITEEA anniversary where 16 candidates were honored.

• This year, 13 candidates are expected to be honored.
A brief history of the EL

• Emerging Leader (EL) is a result of the current ITEEA strategic plan.

• The Board determined that the DTE committee has the “most experience” in identifying the mid to late career leaders.

• Leading question.. what is being done to identify and encourage the seedlings?

• I was assigned to lead a taskforce to develop a new program with the goal to recognize, honor, and help identify leaders that have 5 years of experience as professionals.

• It is our hope that the seedlings can mature into the DTE’s of the future.

• **This year,** 14 candidates are expected to be honored.
The misconceptions

The DTE and the EL are GIVEN by the board of directors.

The DTE and the EL are honors you purchase.

The DTE and the EL applications are all about what you do for ITEEA only

You can use the exact same application as the year prior when you apply.
The prerequisites

**EL**
- 5+ years
  - Educator of technology & engineering
  - ITEEA member
- Ability, character, reputation
- Pledge to “this we believe”
- 1 annual conference in past 5 years
- Donate $25 to FTEE
- Be a member of an affiliate 5+ years
- Earn 700 points

Requires goal setting & work plan

**DTE**
- 10+ years
  - Educator of technology & engineering (refined definition in 2014)
  - ITEEA member
- Ability, character, reputation
- Pledge to “this we believe”
- 1 annual conference in past 5 years
- 1 ITEEA committee in past 5 years
- Donate $100 to FTEE
- Be a member of an affiliate 5+ years
- Earn 650 points as k12 educator OR
- Earn 950 points as higher education
My experience in applying
Abbi Richcreek, Emerging Leader

Dear [Name],

I am writing this letter with genuine pleasure and honor on behalf of ITEEA’s Distinguished Technology and Engineering Professional Committee for which I serve as the chairman.

With great pleasure, I report to you today that you are being recognized for your outstanding performance, leadership, and accomplishments in the field of technology and engineering education. This honor is bestowed by a committee of peers who have determined that you have earned one of the highest honors of achievement that may be granted.

This honor, known as the Distinguished Technology and Engineering Professional, is based upon documented evidence of your leadership, management skills, continuing contributions to education programs, and demonstrated leadership in association, community, and professional activities.

The Distinguished Technology and Engineering Professional program acknowledges the essential contributions of diverse leadership and incorporates both recognition and credit for the work experiences and accomplishments you have earned. You may wear this honor as a mark of distinction that is reflective of your investment.

We are humbled in presenting you with this earned honor and are grateful for your contributions to leadership, knowledge, and passion for technology and engineering education. We thank you for your investment in students, and we look forward to your continued support for your unique talents to shape, engage, and lead our community toward their future.

You will receive your recognition at the general session of the ITEEA conference in Columbus, Ohio on Friday, March 6, 2015. Upon arrival, you may be expected to arrive early. Upon completion of this session, please meet with me in the ITEEA Hallway, where you may receive an upgrade to your photograph.

Again, I express my sincere gratitude for your continued service and dedication.

Sincerely,
[Name]

www.iteea.org
An affiliate of the American Association for the Advancement of Science

[Logo]
My experience in applying

Andy Stephenson, DTE
Looking over the applications

What questions might you have?

Are there things that you wonder if it might count for points or not?

Let's see if we can determine where those items might live.
DTE & EL timelines

- Create DTE & EL Committee Work Plans - March
- Gain contact list of candidates from ITEEA - June
- Draft letters of invitation - July
- Contact committee to reach out to candidates - July
- Update criteria and forms for applications - August
- Mail letters of invitation - Sept
- Announce/invite applications - Sept to Dec
- Dec 1 collect applications - Dec
- Send application to committee - Dec
- Report results to ITEEA - Jan
- Send letters of congratulations to candidates - Jan
- Install / honor new candidates - March
How do I start?

To get started simply begin collecting evidence of who you are and what you do.

Amazingly, teachers are busy people who do a lot! You might be surprised to learn that you are already close to becoming and EL or a DTE!

Tips
1. Keep a portfolio of your good news & success stories
2. Keep your resume up to date
3. Look for opportunities to do a little more – professionally, personally, and in your community -
What the DTE means to me?
Final words

Thank you for visiting with us today to learn about the DTE & EL.