



International Technology Education Association
Technology for All Americans Project

Data Tables
for
Gallup Poll
on

America's Level of Literacy
Related to Technology

Funded by the
National Science Foundation

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1997 South Main Street, Suite 201
Reston, VA 20191-1539

ITEA/Gallup Poll Reveals What Americans Think About Technology: Data Tables of the Survey Conducted by the Gallup Organization for the International Technology Education Association

The International Technology Education Association (ITEA) commissioned the Gallup Organization in the spring of 2001 to research American citizens' knowledge of and attitudes about technological literacy. ITEA has just completed a National Science Foundation (NSF) and National Aeronautics and Space Administration (NASA) funded project that used the nation's experts to identify the content in the study of technology. This content is presented in the publication titled, *Standards for Technological Literacy: Content for the Study of Technology (Standards for Technological Literacy)*. One objective of this ITEA/Gallup Poll was to determine if the public's perception of what technology is and what should be taught is congruent with the opinions of national experts in the fields of technology, engineering, and science. The content established in *Standards for Technological Literacy* provides the foundational basis for the questions used in this survey.

A summary article titled, *ITEA/Gallup Poll Reveals What Americans Think About Technology*, on the report of the findings is found in the March 2002 issue of *The Technology Teacher*. For persons who would like reprints of this summary article or ITEA/Gallup Poll Report, the price is \$15.00 for 25 copies. Additional copies are 50 cents each. This price includes postage at the library rate. (Institutional purchase orders, checks, MasterCard, Visa, or Discover number required.) Address orders to ITEA, 1914 Association Drive, Suite 200, Reston, Virginia 20191-1539, (703) 860-2100, fax: (703) 860-0353.

Gallup Survey Methodology

A sample of telephone households was selected from all telephone owning households in the continental United States. Random digit dialing techniques were used to ensure the inclusion of both listed and unlisted telephone numbers. Within each qualified household one person, eighteen years of age or older, was interviewed. Interviewing was conducted from March 21 through June 25, 2001. A total of 1,000 interviews were completed. Results based on the entire sample have a margin of error of plus or minus 4 percentage points at the 95% confidence level. In addition to sampling error, question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of opinion polls.

This material represents the complete set of data tables, which were generated from this survey. The ITEA encourages additional research based on this ITEA/Gallup Poll.

Bibliography

International Technology Education Association. (2000). *Standards for technological literacy: Content for the study of technology*. Reston, VA: Author.

Dugger, W.E., Jr. & Rose, L.C. (2002). *ITEA/Gallup poll reveals what Americans think about technology*. Reston, VA: International Technology Education Association.

JUNE, 2001

TABLE 1

Q. 1 JUST YOUR OPINION, HOW IMPORTANT IS IT FOR PEOPLE AT ALL LEVELS TO DEVELOP SOME ABILITY TO UNDERSTAND AND USE TECHNOLOGY?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE USE OF TECHNOLOGY																		
(4) - VERY IMPORTANT	1235	578	658	260	534	427	243	184	724	380	344	412	306	106	279	279	410	268
	75.5	73.7	77.2	76.6	75.1	75.1	77.8	71.8	78.6	77.5	79.9	71.0	72.0	68.2	74.6	72.2	80.4	73.2
(3) - SOMEWHAT IMPORTANT	379	200	179	77	173	127	63	64	183	102	81	161	115	46	88	106	97	88
	23.2	25.6	21.0	22.6	24.3	22.4	20.3	25.0	19.9	20.9	18.7	27.7	27.1	29.6	23.6	27.5	18.9	24.1
(2) - NOT VERY IMPORTANT	14	2	11	3	2	9	5	5	9	4	5	5	1	4	4	1	2	7
	0.9	0.3	1.3	0.8	0.3	1.7	1.6	1.8	1.0	0.8	1.2	0.8	0.3	2.3	0.9	0.3	0.5	1.8
(1) - NOT IMPORTANT AT ALL	7	4	4	-	2	5	1	4	5	4	1	3	3	-	3	-	1	3
	0.4	0.4	0.4	-	0.3	0.8	0.3	1.5	0.5	0.7	0.2	0.5	0.6	-	0.8	-	0.2	0.9
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.74	3.72	3.75	3.76	3.74	3.72	3.76	3.67	3.77	3.75	3.78	3.69	3.70	3.66	3.72	3.72	3.79	3.70

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TABLE 2

Q.1 JUST YOUR OPINION, HOW IMPORTANT IS IT FOR PEOPLE AT ALL LEVELS TO DEVELOP SOME ABILITY TO UNDERSTAND AND USE TECHNOLOGY?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY			WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE USE OF TECHNOLOGY															
(4) - VERY IMPORTANT	1235	385	577	273	415	203	212	688	129	777	459	974	250	1213	16
	75.5	85.0	75.8	64.8	77.1	79.7	74.7	75.8	69.8	77.8	72.0	76.2	74.5	76.6	38.5
(3) - SOMEWHAT IMPORTANT	379	63	182	135	109	48	62	217	52	208	171	294	75	354	22
	23.2	13.8	23.9	32.1	20.3	18.6	21.8	23.9	28.2	20.9	26.8	23.0	22.3	22.3	51.5
(2) - NOT VERY IMPORTANT	14	2	3	9	11	4	6	2	1	10	4	7	7	12	2
	0.9	0.4	0.4	2.2	2.0	1.7	2.2	0.3	0.5	1.0	0.7	0.5	2.2	0.8	4.3
(1) - NOT IMPORTANT AT ALL	7	4	-	4	4	-	4	1	3	4	3	4	3	5	2
	0.4	0.8	-	0.9	0.6	-	1.2	0.1	1.5	0.4	0.5	0.3	1.0	0.3	5.7
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.74	3.83	3.75	3.61	3.74	3.78	3.70	3.75	3.66	3.76	3.70	3.75	3.70	3.75	3.23

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TABLE 3

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18- 29	30- 49	50+	50- 64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.		H. S. GRAD.	H. S. INC.		WEST		
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHAT COMES TO MIND																		
COMPUTERS	1103 67.4	500 63.8	603 70.8	265 78.1	499 70.2	325 57.2	220 70.5	105 40.9	678 73.6	356 72.8	322 74.6	332 57.3	275 64.6	57 37.1	245 65.7	261 67.7	349 68.4	248 67.7
ELECTRONICS	58 3.6	31 4.0	27 3.1	12 3.7	22 3.1	22 3.8	4 1.2	18 7.0	23 2.5	11 2.2	12 2.8	26 4.5	14 3.4	12 7.6	7 2.0	19 4.8	14 2.7	18 5.0
EDUCATION	40 2.4	23 2.9	17 2.0	9 2.7	6 0.9	24 4.3	6 1.9	18 7.2	15 1.6	2 0.4	13 2.9	24 4.2	12 2.9	12 7.6	15 4.0	9 2.4	12 2.3	4 1.1
NEW INVENTIONS	31 1.9	21 2.7	10 1.1	7 2.2	11 1.6	12 2.1	3 0.8	10 3.7	13 1.5	8 1.7	5 1.2	14 2.4	7 1.8	7 4.3	6 1.5	9 2.3	11 2.1	6 1.5
INTERNET	21 1.3	12 1.5	9 1.1	6 1.7	4 0.6	11 2.0	5 1.6	6 2.5	10 1.1	7 1.5	3 0.6	10 1.7	10 2.4	-	8 2.1	5 1.4	3 0.6	5 1.3
SCIENCE	16 1.0	4 0.6	12 1.4	-	8 1.1	8 1.4	4 1.2	4 1.6	12 1.3	7 1.4	6 1.3	4 0.6	1 0.3	3 1.6	1 0.3	5 1.3	3 0.6	7 2.0
SPACE	14 0.9	11 1.5	3 0.4	1 0.4	4 0.6	9 1.5	6 2.0	3 1.1	7 0.7	7 1.4	-	8 1.4	8 1.8	-	4 1.1	5 1.3	4 0.8	1 0.3
JOB/WORK	14 0.9	6 0.8	8 0.9	1 0.3	13 1.8	-	-	-	14 1.5	6 1.1	9 2.0	-	-	-	4 1.2	1 0.3	5 1.0	3 0.9
PROGRESS	13 0.8	9 1.1	5 0.5	3 0.8	7 1.0	3 0.6	-	3 1.3	4 0.4	4 0.8	-	9 1.6	7 1.6	2 1.5	2 0.6	4 1.0	5 0.9	2 0.7
KNOWLEDGE	13 0.8	4 0.5	10 1.1	-	7 1.0	6 1.1	2 0.5	5 1.8	3 0.3	-	3 0.6	7 1.3	7 1.8	-	3 0.7	4 0.9	4 0.8	3 0.8
CONFUSION	13 0.8	4 0.5	9 1.0	-	1 0.1	12 2.1	2 0.7	9 3.7	2 0.2	2 0.5	-	10 1.8	3 0.6	8 5.0	2 0.5	-	1 0.3	9 2.6

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TABLE 3

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.	H. S. GRAD.	H. S. INC.	WEST				
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ADVANCEMENT	12	11	1	4	8	1	-	1	6	4	2	5	5	-	-	-	7	6
	0.8	1.4	0.2	1.1	1.1	0.2	-	0.4	0.7	0.8	0.6	0.9	1.2	-	-	-	1.3	1.6
TELEVISION	11	5	6	2	5	4	4	-	-	-	-	6	2	4	-	3	8	-
	0.7	0.6	0.7	0.5	0.8	0.7	1.3	-	-	-	-	1.0	0.4	2.6	-	0.8	1.6	-
MONEY	11	7	4	-	10	1	-	1	6	1	5	5	2	3	6	2	3	-
	0.7	0.9	0.5	-	1.4	0.2	-	0.4	0.7	0.3	1.1	0.8	0.4	2.1	1.6	0.4	0.6	-
FUTURE	11	7	4	4	4	2	1	1	8	3	5	2	2	-	3	1	3	3
	0.6	0.8	0.5	1.2	0.6	0.4	0.4	0.4	0.9	0.6	1.2	0.4	0.5	-	0.9	0.4	0.5	0.9
STOCK MARKET	9	7	2	-	3	6	3	2	5	5	-	4	4	-	1	2	4	1
	0.6	0.8	0.3	-	0.4	1.0	1.1	0.9	0.5	0.9	-	0.8	1.0	-	0.3	0.6	0.8	0.4
COMMUNICATION	8	5	3	-	4	3	1	2	7	4	3	2	2	-	1	3	3	2
	0.5	0.7	0.3	-	0.6	0.5	0.3	0.7	0.7	0.8	0.7	0.3	0.4	-	0.3	0.7	0.5	0.5
CELL PHONES	8	6	2	-	-	8	4	4	3	2	1	-	-	-	1	-	6	1
	0.5	0.7	0.3	-	-	1.4	1.2	1.5	0.4	0.4	0.3	-	-	-	0.3	-	1.1	0.3
MACHINERY	7	3	4	1	2	4	-	4	4	4	-	2	2	-	1	5	1	-
	0.4	0.4	0.5	0.4	0.2	0.7	-	1.5	0.5	0.9	-	0.3	0.4	-	0.3	1.2	0.3	-
HIGH TECH EQUIPMENT	6	6	-	4	2	-	-	-	-	-	-	6	2	4	-	-	4	2
	0.4	0.8	-	1.2	0.3	-	-	-	-	-	-	1.1	0.6	2.6	-	-	0.8	0.7
TELEPHONE	6	3	3	-	6	-	-	-	2	2	-	3	3	-	3	-	2	2
	0.4	0.3	0.4	-	0.9	-	-	-	0.2	0.4	-	0.5	0.6	-	0.7	-	0.3	0.5
ENGINEERING	6	3	3	-	1	5	1	3	2	2	-	4	4	-	1	3	1	-
	0.4	0.3	0.4	-	0.2	0.8	0.4	1.3	0.2	0.4	-	0.7	0.9	-	0.3	0.9	0.3	-
INFORMATION	6	6	-	-	6	-	-	-	2	2	-	-	-	-	-	3	-	2
	0.3	0.7	-	-	0.8	-	-	-	0.3	0.5	-	-	-	-	-	0.8	-	0.7

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TABLE 3

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID- WEST	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.	H. S. GRAD.	H. S. INC.					
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MECHANICAL	5	3	2	2	3	-	-	-	1	1	-	2	2	-	-	3	2	-
	0.3	0.4	0.2	0.5	0.4	-	-	-	0.1	0.2	-	0.3	0.4	-	-	0.8	0.3	-
MATH	4	3	1	3	1	-	-	-	1	1	-	3	3	-	4	-	-	-
	0.2	0.4	0.1	0.9	0.1	-	-	-	0.1	0.2	-	0.5	0.7	-	1.1	-	-	-
SPEED	4	3	1	-	1	3	1	1	3	3	-	1	1	-	1	1	-	1
	0.2	0.3	0.1	-	0.2	0.5	0.5	0.5	0.3	0.5	-	0.2	0.3	-	0.3	0.3	-	0.4
MODERN TECHNOLOGY	4	-	4	-	-	4	-	4	-	-	-	4	-	4	4	-	-	-
	0.2	-	0.4	-	-	0.6	-	1.4	-	-	-	0.6	-	2.3	0.9	-	-	-
MANUFACTURE	3	2	1	-	-	3	2	1	3	1	2	-	-	-	-	1	2	-
	0.2	0.3	0.1	-	-	0.6	0.7	0.4	0.3	0.2	0.5	-	-	-	-	0.3	0.4	-
HEALTH	2	-	2	-	1	1	-	1	-	-	-	2	1	1	-	1	1	-
	0.1	-	0.3	-	0.1	0.2	-	0.5	-	-	-	0.4	0.3	0.6	-	0.3	0.2	-
RESEARCH	2	-	2	-	1	1	-	1	1	-	1	1	1	-	1	1	-	-
	0.1	-	0.3	-	0.2	0.2	-	0.4	0.1	-	0.2	0.2	0.3	-	0.3	0.3	-	-
MEDICAL EQUIPMENT	2	-	2	-	1	1	1	-	2	2	-	-	-	-	-	2	-	-
	0.1	-	0.2	-	0.1	0.2	0.3	-	0.2	0.4	-	-	-	-	-	0.5	-	-
VCR'S	1	-	1	-	-	1	-	1	1	-	1	-	-	-	1	-	-	-
	0.1	-	0.1	-	-	0.2	-	0.4	0.1	-	0.2	-	-	-	0.3	-	-	-
EVERYTHING	3	2	1	-	-	3	2	1	-	-	-	1	1	-	1	-	-	2
	0.2	0.2	0.1	-	-	0.5	0.5	0.4	-	-	-	0.2	0.2	-	0.3	-	-	0.5
OTHER	104	64	40	14	54	37	28	9	64	38	26	36	28	8	26	20	29	29
	6.4	8.1	4.8	4.0	7.5	6.5	9.0	3.4	7.0	7.8	6.0	6.1	6.5	5.0	7.0	5.2	5.7	7.9
NOTHING	8	6	2	-	1	7	6	1	5	1	4	4	-	4	1	-	4	4
	0.5	0.8	0.2	-	0.1	1.3	2.0	0.4	0.5	0.2	0.9	0.6	-	2.3	0.3	-	0.7	1.0

JUNE, 2001

TABLE 3

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
 BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
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	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DK	55	8	47	1	12	43	6	37	12	2	10	43	16	28	18	12	21	4
	3.4	1.0	5.6	0.3	1.6	7.5	1.9	14.4	1.3	0.5	2.3	7.5	3.7	17.9	4.9	3.1	4.1	1.0
REFUSED	1	1	-	-	1	-	-	-	1	1	-	-	-	-	1	-	-	-
	0.1	0.1	-	-	0.2	-	-	-	0.1	0.2	-	-	-	-	0.3	-	-	-

JUNE, 2001

TABLE 4

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHAT COMES TO MIND															
COMPUTERS	1103	300	570	234	362	189	174	621	116	676	427	910	178	1074	25
	67.4	66.1	74.8	55.6	67.3	74.0	61.3	68.5	62.8	67.7	67.1	71.2	53.2	67.8	59.3
ELECTRONICS	58	24	19	15	24	5	20	29	5	28	31	41	17	58	-
	3.6	5.3	2.5	3.7	4.5	1.9	6.9	3.2	2.5	2.8	4.8	3.2	5.2	3.7	-
EDUCATION	40	10	14	16	6	6	-	23	10	20	20	28	12	37	3
	2.4	2.2	1.8	3.9	1.2	2.5	-	2.6	5.5	2.0	3.1	2.2	3.7	2.3	6.3
NEW INVENTIONS	31	10	7	14	9	5	5	22	-	13	18	16	15	31	-
	1.9	2.2	0.9	3.2	1.7	1.8	1.6	2.4	-	1.3	2.8	1.3	4.4	1.9	-
INTERNET	21	7	12	3	6	4	3	12	3	11	10	18	3	21	-
	1.3	1.5	1.5	0.6	1.2	1.4	0.9	1.3	1.5	1.1	1.6	1.4	0.9	1.3	-
SCIENCE	16	7	2	7	7	5	2	6	4	11	6	9	6	16	-
	1.0	1.6	0.3	1.6	1.2	1.8	0.7	0.6	1.9	1.1	0.9	0.7	1.7	1.0	-
SPACE	14	2	5	7	8	1	7	2	4	9	6	11	4	13	-
	0.9	0.5	0.7	1.7	1.5	0.4	2.5	0.3	2.0	0.9	0.9	0.8	1.1	0.8	-
JOB/WORK	14	7	8	-	6	3	2	6	2	6	9	10	4	14	-
	0.9	1.4	1.0	-	1.0	1.3	0.8	0.7	1.2	0.6	1.3	0.8	1.2	0.9	-
PROGRESS	13	5	6	2	7	5	2	3	2	5	9	9	4	13	-
	0.8	1.1	0.8	0.6	1.4	2.0	0.8	0.4	1.3	0.5	1.4	0.7	1.2	0.8	-

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TABLE 4

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
KNOWLEDGE	13 0.8	4 0.9	8 1.1	1 0.3	6 1.1	2 0.6	4 1.5	7 0.8	-	8 0.8	5 0.8	6 0.5	8 2.2	12 0.8	1 2.7
CONFUSION	13 0.8	1 0.2	-	12 2.8	3 0.5	1 0.4	2 0.6	9 1.0	1 0.6	5 0.5	8 1.2	3 0.2	10 2.9	13 0.8	-
ADVANCEMENT	12 0.8	2 0.5	10 1.3	-	2 0.4	-	2 0.8	8 0.8	2 1.3	8 0.8	5 0.7	11 0.9	1 0.3	12 0.8	-
TELEVISION	11 0.7	-	2 0.2	9 2.2	-	-	-	9 1.0	2 1.2	11 1.1	-	9 0.7	2 0.7	11 0.7	-
MONEY	11 0.7	5 1.1	6 0.8	-	6 1.0	4 1.5	2 0.6	6 0.6	-	6 0.6	6 0.9	5 0.4	6 1.7	11 0.7	-
FUTURE	11 0.6	4 0.9	5 0.6	2 0.5	2 0.4	1 0.4	1 0.4	7 0.8	1 0.5	5 0.5	5 0.8	9 0.7	1 0.3	11 0.7	-
STOCK MARKET	9 0.6	3 0.8	3 0.4	2 0.6	3 0.6	1 0.4	2 0.8	6 0.6	-	5 0.5	4 0.6	9 0.7	-	9 0.6	-
COMMUNICATION	8 0.5	3 0.6	1 0.1	5 1.1	5 1.0	-	5 1.9	1 0.1	2 0.9	7 0.7	1 0.2	7 0.5	2 0.5	8 0.5	-
CELL PHONES	8 0.5	-	5 0.6	3 0.7	3 0.5	-	3 0.9	1 0.1	4 2.1	1 0.1	7 1.0	8 0.6	-	7 0.4	1 2.4
MACHINERY	7 0.4	3 0.7	2 0.2	2 0.6	3 0.6	1 0.5	2 0.6	3 0.3	1 0.7	6 0.6	1 0.2	6 0.4	1 0.4	7 0.4	-
HIGH TECH EQUIPMENT	6 0.4	6 1.4	-	-	4 0.7	-	4 1.4	2 0.3	-	6 0.6	-	2 0.2	4 1.2	6 0.4	-

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TABLE 4

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
TELEPHONE	6 0.4	2 0.4	3 0.4	2 0.4	2 0.3	2 0.7	-	4 0.5	-	2 0.2	5 0.7	6 0.5	-	4 0.3	2 4.3
ENGINEERING	6 0.4	4 0.8	2 0.3	-	3 0.5	1 0.4	1 0.5	3 0.4	-	5 0.5	1 0.2	5 0.4	1 0.4	6 0.4	-
INFORMATION	6 0.3	1 0.3	1 0.1	3 0.8	3 0.6	-	3 1.1	2 0.3	-	6 0.6	-	5 0.4	1 0.3	6 0.4	-
MECHANICAL	5 0.3	1 0.3	2 0.2	2 0.4	-	-	-	5 0.5	-	5 0.5	-	3 0.2	2 0.5	5 0.3	-
MATH	4 0.2	-	-	4 0.9	-	-	-	4 0.4	-	1 0.1	3 0.5	4 0.3	-	4 0.2	-
SPEED	4 0.2	-	4 0.5	-	-	-	-	4 0.4	-	4 0.4	-	1 0.1	3 0.8	3 0.2	1 2.7
MODERN TECHNOLOGY	4 0.2	-	-	4 0.8	4 0.6	-	4 1.2	-	-	4 0.4	-	-	4 1.0	4 0.2	-
MANUFACTURE	3 0.2	2 0.5	-	1 0.3	2 0.4	2 0.8	-	1 0.1	-	3 0.3	-	3 0.2	-	3 0.2	-
HEALTH	2 0.1	-	-	2 0.5	-	-	-	2 0.2	-	2 0.2	-	1 0.1	1 0.3	2 0.1	-
RESEARCH	2 0.1	-	2 0.3	-	-	-	-	1 0.1	1 0.6	1 0.1	1 0.2	1 0.1	1 0.3	2 0.1	-
MEDICAL EQUIPMENT	2 0.1	-	2 0.3	-	1 0.2	-	1 0.4	1 0.1	-	2 0.2	-	1 0.1	1 0.3	2 0.1	-

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TABLE 4

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

FIRST MENTION TABLE
 BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
VCR'S	1 0.1	-	-	1 0.2	-	-	-	1 0.1	-	1 0.1	-	1 0.1	-	1 0.1	-
EVERYTHING	3 0.2	-	-	3 0.6	2 0.3	-	2 0.6	1 0.1	-	1 0.1	2 0.3	2 0.1	1 0.3	3 0.2	-
OTHER	104 6.4	32 7.0	37 4.8	35 8.4	43 7.9	18 6.9	25 8.8	50 5.6	10 5.3	64 6.4	40 6.3	78 6.1	24 7.0	99 6.2	4 10.4
NOTHING	8 0.5	1 0.2	6 0.8	1 0.2	6 1.2	-	6 2.2	-	2 1.1	6 0.6	2 0.3	8 0.7	-	8 0.5	-
DK	55 3.4	7 1.5	20 2.6	29 6.8	-	-	-	42 4.7	13 6.9	47 4.8	8 1.2	32 2.5	20 6.0	47 3.0	5 11.8
REFUSED	1 0.1	-	1 0.1	-	-	-	-	1 0.1	-	-	1 0.2	1 0.1	-	1 0.1	-

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TABLE 5

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.	H. S. GRAD.	H. S. INC.	WEST				
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHAT COMES TO MIND																		
COMPUTERS	1184 72.4	544 69.4	640 75.1	289 85.2	526 73.9	353 62.2	236 75.5	117 45.9	727 78.9	382 78.0	345 80.0	359 61.8	294 69.1	65 42.0	264 70.8	278 72.1	375 73.5	266 72.6
ELECTRONICS	101 6.2	66 8.4	35 4.1	31 9.3	35 4.9	31 5.5	10 3.0	22 8.5	45 4.8	19 3.8	26 6.0	46 7.9	30 7.0	16 10.2	17 4.4	28 7.2	33 6.4	24 6.6
INTERNET	62 3.8	40 5.0	22 2.6	24 7.0	18 2.6	19 3.4	12 3.9	7 2.9	45 4.9	27 5.6	17 4.0	14 2.4	14 3.2	-	17 4.6	13 3.4	16 3.1	16 4.4
EDUCATION	51 3.1	24 3.0	27 3.1	9 2.7	16 2.2	25 4.5	6 1.9	20 7.6	24 2.6	7 1.4	17 4.0	24 4.2	12 2.9	12 7.6	15 4.0	13 3.3	16 3.1	7 2.0
TELEVISION	40 2.4	20 2.5	20 2.4	5 1.4	13 1.8	22 3.9	10 3.2	12 4.9	16 1.7	6 1.3	9 2.1	13 2.3	5 1.3	8 5.2	10 2.6	8 2.2	20 3.9	2 0.6
NEW INVENTIONS	35 2.2	26 3.3	10 1.1	10 2.9	14 1.9	12 2.1	3 0.8	10 3.7	13 1.5	8 1.7	5 1.2	16 2.8	10 2.3	7 4.3	6 1.5	11 2.9	13 2.6	6 1.5
TELEPHONE	35 2.1	7 0.9	27 3.2	8 2.4	13 1.8	14 2.4	5 1.6	9 3.4	14 1.5	8 1.7	6 1.3	17 2.9	14 3.3	3 1.8	9 2.3	4 1.1	15 2.9	7 1.9
CELL PHONES	34 2.1	15 2.0	18 2.1	5 1.5	11 1.5	14 2.5	6 1.9	8 3.2	27 2.9	16 3.3	11 2.5	2 0.4	2 0.5	-	8 2.2	6 1.5	14 2.7	6 1.6
SPACE	33 2.0	24 3.1	9 1.0	4 1.1	13 1.8	16 2.9	14 4.4	3 1.1	16 1.7	11 2.2	5 1.1	14 2.5	10 2.4	4 2.6	9 2.5	8 2.2	7 1.3	9 2.4
SCIENCE	29 1.7	10 1.2	19 2.2	2 0.5	15 2.2	12 2.0	6 1.9	5 2.1	21 2.3	12 2.5	9 2.0	7 1.3	5 1.2	3 1.6	2 0.6	8 2.1	8 1.5	11 2.9
KNOWLEDGE	28 1.7	13 1.6	15 1.8	3 1.0	12 1.7	12 2.2	2 0.5	11 4.1	12 1.3	2 0.5	10 2.2	13 2.2	9 2.0	4 2.6	9 2.3	10 2.5	4 0.8	5 1.4

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TABLE 5

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.	H. S. GRAD.	H. S. INC.					
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COMMUNICATION	26	13	13	1	13	12	3	9	21	14	7	6	6	-	3	4	11	9
	1.6	1.7	1.6	0.3	1.8	2.1	1.0	3.4	2.3	2.9	1.5	0.9	1.3	-	0.8	1.0	2.1	2.4
ADVANCEMENT	20	16	4	8	10	1	-	1	13	6	7	5	5	-	4	1	8	6
	1.2	2.1	0.4	2.5	1.4	0.2	-	0.4	1.5	1.3	1.7	0.9	1.2	-	1.2	0.3	1.6	1.6
JOB/WORK	16	9	8	1	15	-	-	-	14	6	9	-	-	-	4	4	5	3
	1.0	1.1	0.9	0.3	2.1	-	-	-	1.5	1.1	2.0	-	-	-	1.2	0.9	1.0	0.9
PROGRESS	16	9	7	3	7	6	1	5	5	5	-	11	8	2	2	5	6	2
	1.0	1.1	0.8	0.8	1.0	1.0	0.3	1.8	0.6	1.0	-	1.8	1.9	1.5	0.6	1.3	1.1	0.7
FUTURE	15	11	4	4	8	2	1	1	8	3	5	6	2	4	3	1	3	7
	0.9	1.3	0.5	1.2	1.1	0.4	0.4	0.4	0.9	0.6	1.2	1.1	0.5	2.6	0.9	0.4	0.5	1.9
MACHINERY	14	7	7	2	4	8	3	5	9	9	-	2	2	-	3	6	1	3
	0.9	0.9	0.8	0.7	0.6	1.4	0.9	1.9	1.0	1.9	-	0.3	0.4	-	0.9	1.6	0.3	0.9
CARS/AUTOS	14	8	6	1	5	8	5	3	3	3	-	7	7	-	-	4	4	6
	0.8	1.0	0.7	0.4	0.7	1.3	1.6	1.1	0.4	0.7	-	1.1	1.6	-	-	1.0	0.7	1.7
HIGH TECH EQUIPMENT	13	8	5	4	3	2	2	-	6	6	-	6	2	4	-	6	4	2
	0.8	1.0	0.6	1.2	0.5	0.3	0.5	-	0.7	1.3	-	1.1	0.6	2.6	-	1.6	0.8	0.7
CONFUSION	13	4	9	-	1	12	2	9	2	2	-	10	3	8	2	-	1	9
	0.8	0.5	1.0	-	0.1	2.1	0.7	3.7	0.2	0.5	-	1.8	0.6	5.0	0.5	-	0.3	2.6
ENGINEERING	13	6	7	3	4	6	2	3	6	3	3	6	4	3	1	3	1	7
	0.8	0.7	0.8	0.9	0.6	1.0	0.7	1.3	0.7	0.6	0.7	1.1	0.9	1.6	0.3	0.9	0.3	1.8
MONEY	12	7	5	-	10	2	1	1	7	1	6	5	2	3	6	3	3	-
	0.7	0.9	0.6	-	1.4	0.4	0.3	0.4	0.8	0.3	1.4	0.8	0.4	2.1	1.6	0.7	0.6	-
STOCK MARKET	11	7	4	-	5	6	3	2	7	7	-	4	4	-	1	3	4	2
	0.7	0.8	0.5	-	0.7	1.0	1.1	0.9	0.7	1.3	-	0.8	1.0	-	0.3	0.9	0.8	0.6

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TABLE 5

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.	H. S. GRAD.	H. S. INC.	WEST				
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MECHANICAL	11	5	6	4	5	2	2	-	4	4	-	6	6	-	-	3	8	-
	0.7	0.7	0.7	1.2	0.7	0.3	0.5	-	0.4	0.7	-	1.0	1.3	-	-	0.8	1.6	-
MODERN TECHNOLOGY	10	3	6	2	2	6	2	5	6	4	2	4	-	4	6	2	2	-
	0.6	0.4	0.7	0.5	0.2	1.1	0.5	1.8	0.7	0.9	0.4	0.6	-	2.3	1.7	0.4	0.3	-
INFORMATION	9	8	1	1	8	-	-	-	6	5	1	-	-	-	2	3	1	2
	0.6	1.0	0.1	0.4	1.1	-	-	-	0.6	1.0	0.2	-	-	-	0.6	0.8	0.3	0.7
VCR'S	8	1	7	-	4	4	2	2	2	1	1	5	3	2	3	1	4	-
	0.5	0.1	0.8	-	0.6	0.7	0.5	0.9	0.2	0.2	0.2	0.9	0.6	1.4	0.8	0.3	0.7	-
MATH	8	3	5	5	2	1	-	1	5	2	3	3	3	-	4	1	2	1
	0.5	0.4	0.5	1.4	0.3	0.2	-	0.4	0.5	0.4	0.6	0.5	0.7	-	1.1	0.3	0.3	0.3
RESEARCH	7	2	6	1	4	2	1	1	6	3	3	1	1	-	2	3	2	1
	0.4	0.2	0.7	0.4	0.5	0.4	0.3	0.4	0.7	0.5	0.8	0.2	0.3	-	0.5	0.6	0.3	0.3
MEDICAL EQUIPMENT	7	3	4	-	2	5	5	-	6	6	-	1	1	-	4	3	-	-
	0.4	0.3	0.5	-	0.3	0.8	1.4	-	0.6	1.1	-	0.2	0.3	-	1.0	0.8	-	-
SPEED	6	4	2	-	2	4	2	1	5	5	-	1	1	-	1	1	1	2
	0.4	0.5	0.3	-	0.3	0.6	0.8	0.5	0.5	0.9	-	0.2	0.3	-	0.3	0.3	0.2	0.7
HEALTH	5	2	3	-	3	1	-	1	2	2	-	3	2	1	3	1	1	-
	0.3	0.3	0.4	-	0.4	0.2	-	0.5	0.2	0.4	-	0.6	0.6	0.6	0.8	0.3	0.2	-
MANUFACTURE	3	2	1	-	-	3	2	1	3	1	2	-	-	-	-	1	2	-
	0.2	0.3	0.1	-	-	0.6	0.7	0.4	0.3	0.2	0.5	-	-	-	-	0.3	0.4	-
EVERYTHING	5	3	2	-	1	4	2	3	2	2	-	2	2	-	1	2	-	3
	0.3	0.4	0.2	-	0.1	0.8	0.5	1.0	0.2	0.3	-	0.3	0.5	-	0.3	0.4	-	0.7
OTHER	210	126	85	44	83	83	52	32	123	73	51	70	48	22	59	35	66	51
	12.9	16.0	10.0	12.8	11.6	14.7	16.5	12.4	13.4	14.8	11.7	12.0	11.3	13.9	15.9	9.0	12.9	13.8

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TABLE 5

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
 BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NOTHING	8	6	2	-	1	7	6	1	5	1	4	4	-	4	1	-	4	4
	0.5	0.8	0.2	-	0.1	1.3	2.0	0.4	0.5	0.2	0.9	0.6	-	2.3	0.3	-	0.7	1.0
DK	55	8	47	1	12	43	6	37	12	2	10	43	16	28	18	12	21	4
	3.4	1.0	5.6	0.3	1.6	7.5	1.9	14.4	1.3	0.5	2.3	7.5	3.7	17.9	4.9	3.1	4.1	1.0
REFUSED	1	1	-	-	1	-	-	-	1	1	-	-	-	-	1	-	-	-
	0.1	0.1	-	-	0.2	-	-	-	0.1	0.2	-	-	-	-	0.3	-	-	-

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TABLE 6

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	TOTAL	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY			WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
		GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
WHAT COMES TO MIND																
COMPUTERS	1184	326	597	261	393	195	199	661	126	718	466	964	203	1154	25	
	72.4	72.0	78.3	62.0	73.0	76.3	70.1	72.8	68.1	71.9	73.2	75.5	60.6	72.8	59.3	
ELECTRONICS	101	37	45	18	43	16	27	47	11	46	55	74	27	100	1	
	6.2	8.3	5.9	4.4	7.9	6.2	9.6	5.2	6.1	4.6	8.6	5.8	8.1	6.3	2.4	
INTERNET	62	28	29	5	23	16	7	34	5	41	21	52	10	62	-	
	3.8	6.2	3.8	1.1	4.3	6.3	2.5	3.7	2.7	4.1	3.3	4.1	2.9	3.9	-	
EDUCATION	51	15	17	19	11	10	1	29	11	27	23	37	14	48	3	
	3.1	3.3	2.3	4.4	2.0	3.8	0.4	3.2	6.2	2.7	3.6	2.9	4.0	3.0	6.3	
TELEVISION	40	2	19	19	10	5	5	24	6	26	14	36	4	39	1	
	2.4	0.5	2.5	4.5	1.8	2.1	1.6	2.7	3.3	2.6	2.1	2.8	1.3	2.5	2.4	
NEW INVENTIONS	35	10	12	14	14	7	7	22	-	15	20	21	15	35	-	
	2.2	2.2	1.5	3.2	2.6	2.8	2.4	2.4	-	1.5	3.2	1.6	4.4	2.2	-	
TELEPHONE	35	8	12	14	11	5	6	13	10	22	13	26	7	33	2	
	2.1	1.9	1.6	3.4	2.1	1.9	2.2	1.5	5.5	2.2	2.0	2.0	2.2	2.1	4.3	
CELL PHONES	34	12	17	4	22	12	9	7	5	18	16	32	1	32	2	
	2.1	2.8	2.3	0.9	4.0	4.9	3.2	0.8	2.7	1.8	2.5	2.5	0.3	2.0	4.7	
SPACE	33	6	18	8	14	5	9	14	5	19	14	25	8	32	-	
	2.0	1.4	2.4	2.0	2.6	1.9	3.3	1.5	2.9	1.9	2.3	2.0	2.3	2.0	-	

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TABLE 6

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
SCIENCE	29 1.7	10 2.2	11 1.4	8 1.9	12 2.3	6 2.2	7 2.4	9 1.0	7 3.9	19 1.9	10 1.5	20 1.6	7 2.0	29 1.8	-
KNOWLEDGE	28 1.7	5 1.1	11 1.5	11 2.6	6 1.1	2 0.6	4 1.5	21 2.3	1 0.5	19 1.9	9 1.4	12 0.9	14 4.1	26 1.7	1 2.7
COMMUNICATION	26 1.6	10 2.2	8 1.1	8 2.0	9 1.6	2 0.8	7 2.3	10 1.1	8 4.1	18 1.8	9 1.4	24 1.8	3 0.8	26 1.7	-
ADVANCEMENT	20 1.2	2 0.5	17 2.3	-	4 0.7	-	4 1.4	13 1.5	2 1.3	12 1.2	8 1.3	17 1.4	2 0.7	20 1.3	-
JOB/WORK	16 1.0	7 1.4	10 1.3	-	8 1.5	3 1.3	5 1.6	6 0.7	2 1.2	8 0.8	9 1.3	12 1.0	4 1.2	16 1.0	-
PROGRESS	16 1.0	5 1.1	8 1.1	2 0.6	7 1.4	5 2.0	2 0.8	6 0.6	2 1.3	7 0.7	9 1.4	10 0.8	5 1.5	16 1.0	-
FUTURE	15 0.9	4 0.9	9 1.1	2 0.5	2 0.4	1 0.4	1 0.4	11 1.3	1 0.5	9 0.9	5 0.8	9 0.7	5 1.5	15 0.9	-
MACHINERY	14 0.9	6 1.2	6 0.8	2 0.6	8 1.5	2 0.9	6 2.0	4 0.4	2 1.2	8 0.8	6 0.9	10 0.8	4 1.2	14 0.9	-
CARS/AUTOS	14 0.8	8 1.8	3 0.4	3 0.6	3 0.6	1 0.4	2 0.8	10 1.1	-	13 1.3	1 0.2	11 0.9	3 0.9	14 0.9	-
HIGH TECH EQUIPMENT	13 0.8	10 2.2	1 0.1	2 0.4	9 1.7	-	9 3.3	3 0.4	-	6 0.6	6 1.0	9 0.7	4 1.2	13 0.8	-
CONFUSION	13 0.8	1 0.2	-	12 2.8	3 0.5	1 0.4	2 0.6	9 1.0	1 0.6	5 0.5	8 1.2	3 0.2	10 2.9	13 0.8	-

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TABLE 6

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
ENGINEERING	13 0.8	8 1.8	2 0.3	3 0.6	6 1.1	4 1.7	1 0.5	4 0.5	3 1.4	12 1.2	1 0.2	11 0.8	2 0.7	13 0.8	-
MONEY	12 0.7	5 1.1	7 0.9	-	6 1.0	4 1.5	2 0.6	7 0.7	-	7 0.7	6 0.9	6 0.5	6 1.7	12 0.8	-
STOCK MARKET	11 0.7	3 0.8	4 0.5	3 0.8	4 0.8	2 0.8	2 0.8	7 0.7	-	5 0.5	6 0.9	11 0.9	-	11 0.7	-
MECHANICAL	11 0.7	4 0.8	6 0.7	2 0.4	-	-	-	11 1.2	-	9 0.9	2 0.4	9 0.7	2 0.5	11 0.7	-
MODERN TECHNOLOGY	10 0.6	3 0.7	3 0.3	4 0.8	7 1.3	-	7 2.4	3 0.3	-	9 0.9	1 0.2	4 0.3	5 1.5	10 0.6	-
INFORMATION	9 0.6	3 0.6	3 0.4	3 0.8	5 1.0	2 0.8	3 1.1	4 0.4	-	8 0.8	1 0.2	7 0.6	2 0.6	9 0.6	-
VCR'S	8 0.5	-	6 0.7	3 0.6	1 0.2	-	1 0.4	2 0.2	5 2.7	5 0.5	3 0.4	4 0.3	4 1.1	8 0.5	-
MATH	8 0.5	1 0.2	2 0.2	5 1.2	2 0.3	-	2 0.6	6 0.7	-	3 0.3	5 0.7	7 0.5	1 0.3	8 0.5	-
RESEARCH	7 0.4	3 0.6	5 0.6	-	1 0.2	-	1 0.4	5 0.6	1 0.6	4 0.4	3 0.5	2 0.2	5 1.5	7 0.5	-
MEDICAL EQUIPMENT	7 0.4	1 0.3	6 0.7	-	3 0.6	-	3 1.1	4 0.4	-	6 0.6	1 0.2	6 0.5	1 0.3	7 0.4	-
SPEED	6 0.4	-	5 0.6	1 0.2	1 0.2	-	1 0.4	5 0.5	-	5 0.5	1 0.2	2 0.2	4 1.1	5 0.3	1 2.7

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TABLE 6

Q. 2 WHEN YOU HEAR THE WORD "TECHNOLOGY", WHAT FIRST COMES TO MIND?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
HEALTH	5 0.3	2 0.4	1 0.2	2 0.5	1 0.2	-	1 0.4	3 0.4	1 0.5	4 0.4	1 0.2	3 0.3	2 0.6	5 0.3	-
MANUFACTURE	3 0.2	2 0.5	-	1 0.3	2 0.4	2 0.8	-	1 0.1	-	3 0.3	-	3 0.2	-	3 0.2	-
EVERYTHING	5 0.3	2 0.4	1 0.1	3 0.6	4 0.8	1 0.4	3 1.2	1 0.1	-	3 0.3	3 0.4	3 0.3	2 0.6	5 0.3	-
OTHER	210 12.9	69 15.3	83 10.9	58 13.7	90 16.6	40 15.6	50 17.5	92 10.1	28 14.9	132 13.3	78 12.3	164 12.9	43 13.0	203 12.8	7 15.9
NOTHING	8 0.5	1 0.2	6 0.8	1 0.2	6 1.2	-	6 2.2	-	2 1.1	6 0.6	2 0.3	8 0.7	-	8 0.5	-
DK	55 3.4	7 1.5	20 2.6	29 6.8	-	-	-	42 4.7	13 6.9	47 4.8	8 1.2	32 2.5	20 6.0	47 3.0	5 11.8
REFUSED	1 0.1	-	1 0.1	-	-	-	-	1 0.1	-	-	1 0.2	1 0.1	-	1 0.1	-

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TABLE 7

Q. 3 I WANT TO GIVE YOU TWO DEFINITIONS, AND ASK YOU TO TELL ME WHICH MORE CLOSELY FITS WHAT YOU THINK OF WHEN YOU HEAR THE WORD "TECHNOLOGY". DO YOU THINK OF "COMPUTERS AND THE INTERNET", OR DO YOU THINK OF "CHANGING THE NATURAL WORLD TO SATISFY OUR NEEDS"?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEFINITION MOST CLOSELY FITS TECHNOLOGY																		
COMPUTERS AND THE INTERNET	1029	456	572	190	446	380	219	161	632	347	285	318	252	66	234	254	301	240
	62.9	58.2	67.2	56.1	62.7	66.8	70.0	62.9	68.6	70.8	66.1	54.8	59.1	42.7	62.6	65.7	59.1	65.6
CHANGING THE NATURAL WORLD TO SATISFY OUR NEEDS	596	320	276	149	262	181	90	91	280	140	140	261	172	89	139	132	206	118
	36.4	40.8	32.4	43.9	36.8	31.8	28.6	35.6	30.4	28.6	32.4	45.0	40.5	57.3	37.2	34.3	40.5	32.3
DK	9	8	1	-	3	5	2	4	7	2	5	2	2	-	1	-	-	8
	0.5	1.0	0.1	-	0.5	1.0	0.5	1.5	0.8	0.4	1.2	0.3	0.4	-	0.3	-	-	2.1
REFUSED	2	-	2	-	-	2	2	-	2	1	1	-	-	-	-	-	-	2
	0.1	-	0.3	-	-	0.4	0.8	-	0.3	0.2	0.3	-	-	-	-	-	-	0.5

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TABLE 8

Q. 3 I WANT TO GIVE YOU TWO DEFINITIONS, AND ASK YOU TO TELL ME WHICH MORE CLOSELY FITS WHAT YOU THINK OF WHEN YOU HEAR THE WORD "TECHNOLOGY". DO YOU THINK OF "COMPUTERS AND THE INTERNET", OR DO YOU THINK OF "CHANGING THE NATURAL WORLD TO SATISFY OUR NEEDS"?

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/ SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEFINITION MOST CLOSELY FITS TECHNOLOGY															
COMPUTERS AND THE INTERNET	1029	298	450	281	312	150	162	607	109	640	389	858	157	991	31
	62.9	65.7	59.1	66.7	57.9	58.6	57.2	66.9	58.8	64.1	61.0	67.1	46.8	62.5	73.8
CHANGING THE NATURAL WORLD TO SATISFY OUR NEEDS	596	149	309	138	221	102	119	296	75	351	245	412	174	583	10
	36.4	32.9	40.5	32.7	41.0	39.9	42.0	32.7	40.7	35.1	38.4	32.3	52.1	36.8	23.8
DK	9	4	3	2	4	3	1	4	1	7	2	5	4	8	1
	0.5	0.8	0.4	0.6	0.7	1.1	0.4	0.4	0.5	0.7	0.3	0.4	1.1	0.5	2.4
REFUSED	2	2	-	-	2	1	1	-	-	1	1	2	-	2	-
	0.1	0.5	-	-	0.5	0.4	0.5	-	-	0.1	0.2	0.2	-	0.2	-

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TABLE 9

Q. 4 NOW, WHAT ABOUT YOU? TO WHAT EXTENT DO YOU CONSIDER YOURSELF TO BE ABLE TO UNDERSTAND AND USE TECHNOLOGY?
WOULD YOU SAY A GREAT EXTENT, TO SOME EXTENT, TO A LIMITED EXTENT, OR NOT AT ALL?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION			REGION						
	TOTAL	MALE	FE- MALE	18- 29	30- 49	50+	50- 64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EXTENT UNDERSTANDING TECHNOLOGY																		
(4) - A GREAT EXTENT	453 27.7	263 33.5	190 22.3	131 38.7	214 30.1	99 17.4	60 19.2	39 15.2	349 37.9	206 42.1	143 33.1	84 14.4	64 15.0	20 12.8	97 26.1	86 22.3	152 29.9	117 32.0
(3) - SOME EXTENT	762 46.6	355 45.3	407 47.8	174 51.3	357 50.2	223 39.3	140 44.8	83 32.5	439 47.6	217 44.4	221 51.3	254 43.8	202 47.6	51 33.2	182 48.7	182 47.1	228 44.7	170 46.5
(2) - LIMITED EXTENT	329 20.1	129 16.4	201 23.6	29 8.5	123 17.2	177 31.2	93 29.7	84 32.9	119 12.9	59 12.0	60 14.0	176 30.3	122 28.8	53 34.4	73 19.5	96 24.9	104 20.4	56 15.4
(1) - NOT AT ALL	91 5.6	38 4.8	54 6.3	5 1.5	17 2.5	69 12.1	20 6.3	49 19.3	14 1.6	7 1.5	7 1.7	67 11.5	37 8.6	30 19.5	21 5.7	22 5.7	26 5.0	23 6.1
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	2.96	3.08	2.86	3.27	3.08	2.62	2.77	2.44	3.22	3.27	3.16	2.61	2.69	2.39	2.95	2.86	2.99	3.04

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TABLE 10

Q. 4 NOW, WHAT ABOUT YOU? TO WHAT EXTENT DO YOU CONSIDER YOURSELF TO BE ABLE TO UNDERSTAND AND USE TECHNOLOGY?
WOULD YOU SAY A GREAT EXTENT, TO SOME EXTENT, TO A LIMITED EXTENT, OR NOT AT ALL?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/ SOC-IETY	ENVI-RON-MENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
EXTENT UNDERSTANDING TECHNOLOGY																
(4) - A GREAT EXTENT	453	453	-	-	247	151	96	183	22	296	158	363	83	441	11	
	27.7	100.0	-	-	45.9	59.2	34.0	20.2	12.1	29.6	24.7	28.4	24.8	27.8	26.4	
(3) - SOME EXTENT	762	-	762	-	211	81	130	467	82	445	317	621	137	740	19	
	46.6	-	100.0	-	39.2	31.7	46.0	51.4	44.1	44.5	49.8	48.6	40.8	46.7	44.1	
(2) - LIMITED EXTENT	329	-	-	329	70	20	50	205	52	197	132	248	76	318	8	
	20.1	-	-	78.3	13.1	7.9	17.7	22.6	27.9	19.7	20.8	19.4	22.6	20.1	18.3	
(1) - NOT AT ALL	91	-	-	91	10	3	7	52	30	61	30	46	39	86	5	
	5.6	-	-	21.7	1.8	1.2	2.3	5.8	15.9	6.1	4.7	3.6	11.8	5.4	11.1	
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MEAN	2.96	4.00	3.00	1.78	3.29	3.49	3.12	2.86	2.52	2.98	2.95	3.02	2.79	2.97	2.86	

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TABLE 11

Q. 5 WHICH OF THE FOLLOWING STATEMENTS BEST DESCRIBES YOUR ATTITUDE TOWARD THE VARIOUS FORMS OF TECHNOLOGY YOU USE
IN YOUR EVERYDAY LIFE?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE- MALE	18- 29	30- 49	50+	50- 64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DESCRIBES ATTITUDE																		
YOU DON'T CARE HOW IT WORKS JUST AS LONG AS IT WORKS	389 23.8	175 22.3	214 25.1	54 15.9	157 22.1	175 30.8	83 26.6	92 36.0	212 23.0	123 25.2	88 20.4	158 27.3	124 29.1	34 22.2	72 19.2	97 25.2	108 21.2	112 30.5
YOU WOULD LIKE TO KNOW SOMETHING ABOUT HOW IT WORKS	1235 75.5	596 76.1	638 74.9	285 84.1	545 76.7	390 68.6	228 73.0	162 63.1	705 76.6	364 74.3	341 79.1	418 72.1	299 70.3	119 77.0	297 79.5	286 74.1	398 78.1	254 69.2
DK	8 0.5	8 1.1	- -	- -	5 0.7	3 0.6	1 0.4	2 0.8	4 0.5	2 0.5	2 0.5	1 0.2	- -	1 0.8	2 0.6	3 0.7	2 0.4	1 0.4
REFUSED	4 0.3	4 0.5	- -	- -	4 0.6	- -	- -	- -	- -	- -	- -	3 0.4	3 0.6	- -	3 0.7	- -	2 0.3	- -

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TABLE 12

Q. 5 WHICH OF THE FOLLOWING STATEMENTS BEST DESCRIBES YOUR ATTITUDE TOWARD THE VARIOUS FORMS OF TECHNOLOGY YOU USE
IN YOUR EVERYDAY LIFE?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/ SOC-IETY	ENVI-RON-MENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
DESCRIBES ATTITUDE																
YOU DON'T CARE HOW IT WORKS JUST AS LONG AS IT WORKS	389	64	165	160	88	40	48	239	61	199	190	300	81	368	21	
	23.8	14.1	21.6	38.1	16.4	15.6	17.1	26.3	32.7	19.9	29.8	23.4	24.3	23.2	48.9	
YOU WOULD LIKE TO KNOW SOMETHING ABOUT HOW IT WORKS	1235	387	596	252	446	212	234	662	123	793	441	971	249	1207	21	
	75.5	85.4	78.2	59.9	82.7	82.9	82.6	73.0	66.6	79.4	69.3	75.9	74.3	76.2	48.8	
DK	8	1	1	6	3	2	1	4	1	3	6	5	3	5	1	
	0.5	0.2	0.2	1.4	0.6	0.8	0.4	0.4	0.7	0.3	0.9	0.4	0.9	0.3	2.4	
REFUSED	4	2	-	3	2	2	-	3	-	4	-	3	2	4	-	
	0.3	0.4	-	0.6	0.3	0.6	-	0.3	-	0.4	-	0.2	0.5	0.3	-	

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TABLE 13

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) A. TECHNOLOGY IS A SMALL FACTOR IN YOUR EVERYDAY LIFE

BASE: TOTAL RESPONDENTS

	GENDER		AGE					EDUCATION					REGION					
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF AGREEMENT																		
(4) - STRONGLY AGREE	280	140	141	63	109	107	53	55	117	60	57	140	101	39	65	68	81	66
	17.1	17.8	16.5	18.5	15.3	18.9	16.8	21.4	12.7	12.3	13.2	24.1	23.7	25.2	17.3	17.7	15.9	18.1
(3) - MOSTLY AGREE	387	153	234	56	146	182	86	97	169	67	102	192	136	56	98	84	138	68
	23.7	19.5	27.5	16.4	20.5	32.1	27.5	37.8	18.4	13.7	23.7	33.1	32.1	35.9	26.1	21.8	27.0	18.5
(2) - MOSTLY DISAGREE	412	205	207	88	196	125	70	55	254	138	116	116	95	21	84	99	128	101
	25.2	26.1	24.3	26.1	27.5	22.1	22.5	21.5	27.6	28.1	27.0	20.0	22.4	13.5	22.5	25.7	25.0	27.5
(1) - STRONGLY DISAGREE	551	284	266	132	260	150	104	46	379	223	156	128	92	36	124	132	164	132
	33.7	36.3	31.3	39.0	36.5	26.4	33.2	18.0	41.2	45.6	36.1	22.0	21.6	23.1	33.2	34.2	32.1	35.9
NET - TOTAL AGREE	667	292	375	118	255	290	138	151	287	128	159	331	237	94	162	152	219	134
	40.8	37.3	44.0	34.9	35.8	51.0	44.3	59.2	31.1	26.1	36.9	57.2	55.7	61.0	43.4	39.5	42.9	36.6
NET - TOTAL DISAGREE	963	489	473	221	456	275	174	101	633	361	272	244	187	57	208	231	291	233
	58.9	62.4	55.6	65.1	64.0	48.4	55.7	39.5	68.8	73.7	63.1	42.0	44.0	36.6	55.7	59.9	57.1	63.4
DK	5	2	2	-	1	2	-	2	1	1	-	4	-	4	2	2	-	-
	0.3	0.3	0.3	-	0.2	0.4	-	0.9	0.1	0.2	-	0.6	-	2.4	0.6	0.6	-	-
REFUSED	1	-	1	-	-	1	-	1	-	-	-	1	1	-	1	-	-	-
	0.1	-	0.1	-	-	0.2	-	0.4	-	-	-	0.2	0.2	-	0.3	-	-	-
MEAN	2.24	2.19	2.29	2.14	2.15	2.44	2.28	2.63	2.03	1.93	2.14	2.60	2.58	2.65	2.28	2.23	2.27	2.19

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TABLE 14

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) A. TECHNOLOGY IS A SMALL FACTOR IN YOUR EVERYDAY LIFE

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
LEVEL OF AGREEMENT																
(4) - STRONGLY AGREE	280	60	139	80	81	40	40	171	28	155	125	209	63	267	12	
	17.1	13.3	18.3	19.1	15.0	15.8	14.2	18.8	15.4	15.6	19.6	16.4	18.7	16.8	28.7	
(3) - MOSTLY AGREE	387	40	178	169	85	46	39	219	81	248	139	277	111	377	6	
	23.7	8.9	23.4	40.1	15.8	17.8	13.9	24.1	43.9	24.8	21.9	21.6	33.1	23.8	15.1	
(2) - MOSTLY DISAGREE	412	115	210	87	121	52	69	258	33	257	155	323	81	394	14	
	25.2	25.3	27.6	20.6	22.4	20.4	24.2	28.5	17.8	25.7	24.4	25.3	24.3	24.9	33.7	
(1) - STRONGLY DISAGREE	551	237	232	82	252	117	134	258	39	334	216	466	77	541	10	
	33.7	52.2	30.4	19.6	46.7	46.0	47.4	28.4	21.0	33.5	34.0	36.5	22.9	34.2	22.5	
NET - TOTAL AGREE	667	101	317	249	165	86	80	390	110	403	264	486	173	644	19	
	40.8	22.2	41.7	59.2	30.7	33.7	28.1	43.0	59.3	40.4	41.4	38.0	51.8	40.7	43.8	
NET - TOTAL DISAGREE	963	351	442	169	372	169	203	517	72	591	372	790	158	935	24	
	58.9	77.5	58.0	40.2	69.1	66.3	71.6	56.9	38.8	59.2	58.4	61.8	47.2	59.0	56.2	
DK	5	1	2	1	1	-	1	-	4	3	1	2	2	5	-	
	0.3	0.2	0.3	0.3	0.2	-	0.4	-	2.0	0.3	0.2	0.2	0.7	0.3	-	
REFUSED	1	-	-	1	-	-	-	1	-	1	-	-	1	-	-	
	0.1	-	-	0.2	-	-	-	0.1	-	0.1	-	-	0.3	-	-	
MEAN	2.24	1.83	2.30	2.59	1.99	2.04	1.95	2.33	2.55	2.23	2.27	2.18	2.48	2.23	2.50	

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TABLE 15

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) B. ENGINEERING AND TECHNOLOGY ARE BASICALLY ONE AND THE SAME THING

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF AGREEMENT																		
(4) - STRONGLY AGREE	339 20.7	195 24.9	143 16.8	58 17.1	148 20.8	128 22.5	67 21.4	61 23.8	178 19.4	77 15.7	101 23.5	131 22.6	86 20.3	45 29.2	92 24.7	65 16.7	103 20.3	79 21.4
(3) - MOSTLY AGREE	655 40.1	294 37.5	362 42.5	167 49.4	265 37.3	221 38.8	126 40.3	95 37.0	341 37.0	192 39.3	148 34.4	254 43.9	203 47.8	51 33.0	145 38.8	161 41.7	204 40.1	145 39.6
(2) - MOSTLY DISAGREE	449 27.5	197 25.1	252 29.6	86 25.4	204 28.6	151 26.5	88 28.0	63 24.7	278 30.2	167 34.2	111 25.7	139 24.0	107 25.1	32 20.8	84 22.6	123 32.0	149 29.2	92 25.2
(1) - STRONGLY DISAGREE	146 8.9	87 11.1	59 6.9	24 7.1	84 11.8	38 6.8	23 7.4	15 6.0	108 11.7	46 9.4	62 14.4	26 4.5	16 3.7	10 6.7	31 8.2	29 7.5	43 8.4	44 11.9
NET - TOTAL AGREE	994 60.8	489 62.4	505 59.3	225 66.4	414 58.1	349 61.3	193 61.8	156 60.8	519 56.4	270 55.1	250 58.0	386 66.5	290 68.1	96 62.2	237 63.5	225 58.4	308 60.4	224 61.0
NET - TOTAL DISAGREE	595 36.4	284 36.3	311 36.5	110 32.5	287 40.4	189 33.3	111 35.4	79 30.8	387 42.0	213 43.6	173 40.2	165 28.4	122 28.7	43 27.5	115 30.8	152 39.5	192 37.6	136 37.1
DK	44 2.7	10 1.2	35 4.1	4 1.1	10 1.3	29 5.2	9 2.8	21 8.0	14 1.5	6 1.2	8 1.9	28 4.9	12 2.9	16 10.3	19 5.2	8 2.1	10 2.0	7 1.8
REFUSED	2 0.1	1 0.1	1 0.1	- -	1 0.1	1 0.2	- -	1 0.4	1 0.1	1 0.2	- -	1 0.2	1 0.2	- -	2 0.5	- -	- -	- -
MEAN	2.75	2.77	2.72	2.77	2.68	2.81	2.78	2.86	2.65	2.62	2.68	2.89	2.87	2.94	2.85	2.69	2.74	2.72

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TABLE 16

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) B. ENGINEERING AND TECHNOLOGY ARE BASICALLY ONE AND THE SAME THING
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
LEVEL OF AGREEMENT																
(4) - STRONGLY AGREE	339 20.7	109 24.1	152 19.9	78 18.4	151 28.0	73 28.7	78 27.4	146 16.0	42 22.8	213 21.3	125 19.7	246 19.3	91 27.3	332 21.0	6 15.1	
(3) - MOSTLY AGREE	655 40.1	160 35.4	338 44.4	157 37.3	188 34.9	95 37.0	94 33.0	386 42.5	77 41.7	401 40.2	254 39.9	525 41.1	122 36.5	640 40.4	12 29.4	
(2) - MOSTLY DISAGREE	449 27.5	116 25.6	203 26.6	130 30.9	125 23.3	57 22.1	69 24.3	278 30.7	45 24.5	267 26.8	182 28.5	361 28.3	80 23.9	432 27.3	17 40.2	
(1) - STRONGLY DISAGREE	146 8.9	60 13.3	59 7.7	27 6.5	73 13.6	31 12.1	42 14.9	64 7.0	10 5.1	90 9.0	56 8.8	118 9.2	26 7.8	136 8.6	5 12.9	
NET - TOTAL AGREE	994 60.8	270 59.5	490 64.3	234 55.7	339 62.9	168 65.8	171 60.4	531 58.6	119 64.4	614 61.5	380 59.6	772 60.4	214 63.8	973 61.4	19 44.5	
NET - TOTAL DISAGREE	595 36.4	176 38.9	262 34.4	157 37.4	199 36.9	87 34.2	111 39.3	342 37.7	55 29.7	357 35.8	238 37.3	479 37.5	106 31.7	568 35.9	23 53.2	
DK	44 2.7	6 1.4	10 1.3	28 6.7	-	-	-	33 3.7	11 5.9	26 2.6	19 2.9	28 2.2	13 3.9	43 2.7	-	
REFUSED	2 0.1	1 0.2	-	1 0.2	1 0.2	-	1 0.4	1 0.1	-	1 0.1	1 0.2	-	2 0.6	-	1 2.4	
MEAN	2.75	2.72	2.78	2.73	2.77	2.82	2.73	2.70	2.87	2.76	2.73	2.72	2.87	2.76	2.48	

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TABLE 17

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) C. THE RESULTS OF THE USE OF TECHNOLOGY CAN BE GOOD OR BAD

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF AGREEMENT																		
(4) - STRONGLY AGREE	965 59.0	482 61.4	484 56.8	206 60.9	435 61.1	310 54.6	184 58.8	126 49.4	592 64.3	325 66.4	267 62.0	307 52.9	229 53.8	78 50.3	221 59.1	215 55.7	314 61.5	216 58.9
(3) - MOSTLY AGREE	576 35.2	254 32.4	322 37.8	123 36.4	234 32.9	216 38.1	109 34.9	107 41.9	286 31.0	149 30.4	137 31.8	225 38.7	167 39.3	58 37.3	124 33.3	144 37.2	172 33.7	136 37.1
(2) - MOSTLY DISAGREE	51 3.1	29 3.7	22 2.6	4 1.1	34 4.8	13 2.2	7 2.1	6 2.4	21 2.3	5 1.1	16 3.7	26 4.5	14 3.4	12 7.5	16 4.4	20 5.1	10 2.0	4 1.2
(1) - STRONGLY DISAGREE	23 1.4	12 1.5	11 1.3	- -	6 0.9	17 2.9	7 2.1	10 4.0	11 1.2	5 1.1	6 1.4	12 2.0	4 1.0	8 4.8	8 2.1	6 1.7	2 0.4	7 1.8
NET - TOTAL AGREE	1541 94.2	735 93.8	806 94.6	330 97.3	669 94.0	526 92.6	293 93.7	234 91.3	878 95.4	474 96.8	404 93.8	531 91.6	396 93.0	136 87.7	345 92.5	359 92.9	485 95.2	352 96.0
NET - TOTAL DISAGREE	74 4.5	40 5.1	33 3.9	4 1.1	40 5.7	29 5.2	13 4.2	16 6.4	32 3.5	11 2.2	22 5.1	38 6.5	19 4.4	19 12.3	24 6.4	26 6.8	12 2.4	11 3.0
DK	13 0.8	5 0.6	8 0.9	3 1.0	1 0.2	8 1.3	7 2.1	1 0.4	9 1.0	4 0.8	5 1.2	4 0.7	4 0.9	- -	2 0.6	1 0.3	6 1.2	4 1.0
REFUSED	8 0.5	3 0.4	5 0.6	2 0.7	1 0.1	5 0.8	- -	5 1.9	1 0.1	1 0.2	- -	7 1.2	7 1.7	- -	2 0.5	- -	6 1.2	- -
MEAN	3.54	3.55	3.52	3.61	3.55	3.47	3.54	3.40	3.60	3.64	3.56	3.45	3.50	3.33	3.51	3.47	3.60	3.55

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TABLE 18

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) C. THE RESULTS OF THE USE OF TECHNOLOGY CAN BE GOOD OR BAD

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
LEVEL OF AGREEMENT																
(4) - STRONGLY AGREE	965 59.0	310 68.5	446 58.6	209 49.5	357 66.3	170 66.7	187 65.9	523 57.6	84 45.2	608 60.9	357 56.0	765 59.9	186 55.7	940 59.3	22 52.8	
(3) - MOSTLY AGREE	576 35.2	122 26.8	275 36.1	179 42.5	147 27.3	69 26.9	78 27.6	332 36.6	94 50.8	335 33.5	241 37.8	447 35.0	121 36.0	555 35.0	17 40.1	
(2) - MOSTLY DISAGREE	51 3.1	11 2.4	25 3.3	14 3.4	16 3.0	10 3.8	7 2.4	33 3.6	1 0.7	26 2.6	24 3.8	38 3.0	12 3.7	49 3.1	2 4.8	
(1) - STRONGLY DISAGREE	23 1.4	2 0.5	7 1.0	13 3.2	8 1.4	1 0.4	7 2.4	10 1.1	5 2.8	13 1.3	10 1.5	13 1.0	10 2.9	22 1.4	- -	
NET - TOTAL AGREE	1541 94.2	432 95.4	722 94.7	387 92.0	504 93.6	239 93.5	265 93.6	855 94.2	178 96.0	943 94.5	598 93.8	1212 94.8	307 91.7	1494 94.3	39 92.9	
NET - TOTAL DISAGREE	74 4.5	13 2.9	33 4.3	28 6.6	24 4.5	11 4.2	13 4.7	43 4.7	6 3.5	40 4.0	34 5.3	51 4.0	22 6.6	70 4.4	2 4.8	
DK	13 0.8	7 1.5	5 0.7	1 0.2	7 1.3	3 1.3	4 1.3	5 0.5	1 0.5	11 1.1	2 0.3	12 0.9	- -	13 0.8	- -	
REFUSED	8 0.5	1 0.2	2 0.3	5 1.1	3 0.6	2 0.9	1 0.4	5 0.5	- -	5 0.5	3 0.5	2 0.2	6 1.7	6 0.4	1 2.4	
MEAN	3.54	3.66	3.54	3.40	3.62	3.64	3.60	3.52	3.39	3.57	3.50	3.55	3.47	3.54	3.49	

JUNE, 2001

TABLE 19

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) D. TECHNOLOGY IS A MAJOR FACTOR IN THE INNOVATIONS DEVELOPED WITHIN A COUNTRY

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF AGREEMENT																		
(4) - STRONGLY AGREE	991 60.6	481 61.4	510 59.9	219 64.6	438 61.5	325 57.3	203 64.9	123 47.9	615 66.7	331 67.7	283 65.7	301 51.9	222 52.2	79 51.0	224 59.9	222 57.5	335 65.8	211 57.4
(3) - MOSTLY AGREE	557 34.0	259 33.0	298 35.0	113 33.2	231 32.5	205 36.1	99 31.5	107 41.6	264 28.7	146 29.7	119 27.6	240 41.4	179 42.1	61 39.4	132 35.2	143 36.9	162 31.9	120 32.9
(2) - MOSTLY DISAGREE	41 2.5	21 2.7	20 2.4	7 2.1	20 2.7	15 2.6	6 2.0	8 3.2	26 2.8	6 1.3	20 4.5	13 2.3	12 2.9	1 0.7	16 4.2	7 1.8	6 1.1	13 3.6
(1) - STRONGLY DISAGREE	17 1.0	14 1.8	3 0.3	- -	15 2.1	2 0.3	- -	2 0.7	8 0.9	2 0.5	6 1.3	6 1.0	6 1.4	- -	- -	4 1.0	5 1.1	8 2.1
NET - TOTAL AGREE	1548 94.6	740 94.3	809 94.9	332 97.9	669 94.0	531 93.4	301 96.5	229 89.6	879 95.4	477 97.4	402 93.2	541 93.2	401 94.2	140 90.4	355 95.1	364 94.4	498 97.6	331 90.3
NET - TOTAL DISAGREE	58 3.6	35 4.5	23 2.7	7 2.1	35 4.9	16 2.9	6 2.0	10 3.9	34 3.7	9 1.8	25 5.8	19 3.3	18 4.3	1 0.7	16 4.2	10 2.7	11 2.2	21 5.7
DK	27 1.7	8 1.0	19 2.2	- -	7 0.9	20 3.6	5 1.5	16 6.1	8 0.9	4 0.8	4 0.9	19 3.3	5 1.2	14 8.9	2 0.4	11 2.9	1 0.2	13 3.7
REFUSED	2 0.1	1 0.2	1 0.1	- -	1 0.2	1 0.2	- -	1 0.4	- -	- -	- -	1 0.2	1 0.2	- -	1 0.3	- -	- -	1 0.4
MEAN	3.57	3.56	3.58	3.62	3.55	3.56	3.64	3.46	3.63	3.66	3.59	3.49	3.47	3.55	3.56	3.55	3.63	3.52

JUNE, 2001

TABLE 20

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) D. TECHNOLOGY IS A MAJOR FACTOR IN THE INNOVATIONS DEVELOPED WITHIN A COUNTRY

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
LEVEL OF AGREEMENT															
(4) - STRONGLY AGREE	991 60.6	306 67.6	474 62.3	211 50.1	358 66.5	172 67.2	186 65.8	539 59.4	92 49.7	618 61.9	373 58.5	778 60.9	196 58.5	964 60.9	24 56.3
(3) - MOSTLY AGREE	557 34.0	120 26.5	262 34.3	175 41.7	158 29.4	67 26.2	92 32.3	316 34.9	80 43.3	322 32.2	235 36.9	453 35.4	102 30.6	539 34.0	15 35.6
(2) - MOSTLY DISAGREE	41 2.5	16 3.5	14 1.8	12 2.8	13 2.4	12 4.6	1 0.4	22 2.4	6 3.5	28 2.8	13 2.1	31 2.4	10 3.0	39 2.5	2 4.8
(1) - STRONGLY DISAGREE	17 1.0	6 1.3	7 0.9	4 1.0	3 0.5	-	3 1.0	12 1.3	2 0.9	10 1.0	7 1.1	7 0.5	10 3.0	13 0.8	1 3.4
NET - TOTAL AGREE	1548 94.6	426 94.1	736 96.6	386 91.7	517 95.9	239 93.4	278 98.1	855 94.2	172 93.0	940 94.1	608 95.5	1231 96.3	298 89.0	1504 94.9	39 91.9
NET - TOTAL DISAGREE	58 3.6	22 4.8	20 2.7	16 3.8	16 2.9	12 4.6	4 1.4	34 3.8	8 4.4	38 3.8	20 3.2	38 3.0	20 6.0	52 3.3	3 8.1
DK	27 1.7	5 1.1	6 0.7	16 3.9	5 0.9	5 2.0	-	17 1.9	5 2.6	20 2.0	7 1.1	9 0.7	14 4.3	27 1.7	-
REFUSED	2 0.1	-	-	2 0.6	1 0.2	-	1 0.5	1 0.1	-	1 0.1	1 0.2	-	2 0.7	1 0.1	-
MEAN	3.57	3.62	3.59	3.47	3.64	3.64	3.64	3.55	3.45	3.58	3.55	3.58	3.52	3.58	3.45

JUNE, 2001

TABLE 21

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) E. SCIENCE AND TECHNOLOGY ARE BASICALLY ONE AND THE SAME THING

BASE: TOTAL RESPONDENTS

	GENDER								EDUCATION						REGION			
	TOTAL	FE-		AGE					TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
		MALE	MALE	18-29	30-49	50+	50-64	65+										
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF AGREEMENT																		
(4) - STRONGLY AGREE	322	188	134	72	133	117	58	58	154	78	76	128	80	47	89	61	105	67
	19.7	24.0	15.7	21.3	18.7	20.5	18.7	22.8	16.7	16.0	17.6	22.0	18.9	30.5	23.8	15.8	20.7	18.2
(3) - MOSTLY AGREE	641	286	355	147	271	219	118	100	317	161	156	270	197	73	143	139	218	141
	39.2	36.5	41.7	43.5	38.0	38.5	37.9	39.3	34.4	32.9	36.1	46.6	46.3	47.2	38.3	36.2	42.7	38.5
(2) - MOSTLY DISAGREE	450	199	251	79	212	153	89	64	305	165	140	118	94	24	101	108	132	110
	27.5	25.4	29.5	23.2	29.8	26.9	28.4	25.1	33.1	33.8	32.4	20.3	22.0	15.8	26.9	27.9	25.9	30.0
(1) - STRONGLY DISAGREE	194	99	95	37	96	55	39	16	141	85	56	41	37	4	39	65	48	42
	11.9	12.7	11.2	11.0	13.5	9.7	12.6	6.1	15.3	17.3	12.9	7.1	8.8	2.6	10.4	16.9	9.5	11.4
NET - TOTAL AGREE	963	474	489	220	404	336	177	159	471	239	232	398	278	120	232	200	323	208
	58.9	60.5	57.4	64.8	56.7	59.0	56.6	62.0	51.2	48.9	53.7	68.6	65.3	77.7	62.1	51.9	63.3	56.8
NET - TOTAL DISAGREE	644	298	346	116	308	208	128	80	445	250	195	159	131	28	139	173	180	152
	39.4	38.1	40.6	34.2	43.3	36.6	41.0	31.1	48.4	51.1	45.3	27.5	30.8	18.4	37.3	44.8	35.4	41.4
DK	27	11	16	3	-	24	7	16	4	-	4	22	15	6	2	11	7	7
	1.6	1.5	1.8	0.9	-	4.2	2.4	6.4	0.5	-	1.0	3.7	3.6	3.9	0.5	3.0	1.3	1.9
REFUSED	1	-	1	-	-	1	-	1	-	-	-	1	1	-	-	1	-	-
	0.1	-	0.1	-	-	0.2	-	0.5	-	-	-	0.2	0.3	-	-	0.3	-	-
MEAN	2.68	2.73	2.63	2.76	2.62	2.73	2.64	2.85	2.53	2.48	2.59	2.87	2.78	3.10	2.76	2.52	2.75	2.65

JUNE, 2001

TABLE 22

Q. 6 NOW, TELL ME WHETHER YOU STRONGLY AGREE, MOSTLY AGREE, MOSTLY DISAGREE, OR STRONGLY DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

(*) E. SCIENCE AND TECHNOLOGY ARE BASICALLY ONE AND THE SAME THING

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
LEVEL OF AGREEMENT																
(4) - STRONGLY AGREE	322 19.7	93 20.5	155 20.4	74 17.5	141 26.1	65 25.3	76 26.9	147 16.2	34 18.3	203 20.4	119 18.6	235 18.4	86 25.6	316 20.0	4 10.1	
(3) - MOSTLY AGREE	641 39.2	159 35.1	301 39.6	181 43.0	193 35.8	104 40.8	89 31.4	359 39.6	85 45.7	382 38.3	259 40.7	490 38.4	145 43.2	626 39.5	13 31.8	
(2) - MOSTLY DISAGREE	450 27.5	132 29.1	219 28.7	100 23.7	129 24.0	63 24.7	66 23.3	272 29.9	49 26.4	281 28.2	169 26.5	378 29.6	63 18.7	431 27.2	18 42.6	
(1) - STRONGLY DISAGREE	194 11.9	65 14.3	77 10.1	52 12.5	73 13.5	20 7.9	52 18.5	113 12.5	9 4.6	108 10.8	87 13.6	164 12.8	28 8.2	184 11.6	7 15.5	
NET - TOTAL AGREE	963 58.9	252 55.7	457 60.0	254 60.4	334 62.0	169 66.1	165 58.3	507 55.8	118 64.0	585 58.6	378 59.3	726 56.8	230 68.8	942 59.5	18 41.9	
NET - TOTAL DISAGREE	644 39.4	197 43.4	296 38.8	152 36.2	202 37.4	83 32.7	118 41.7	385 42.4	58 31.1	389 38.9	256 40.1	542 42.4	90 26.9	615 38.8	25 58.1	
DK	27 1.6	4 1.0	8 1.1	14 3.4	3 0.6	3 1.2	-	15 1.6	9 4.9	23 2.3	4 0.6	10 0.8	13 3.9	26 1.6	-	
REFUSED	1 0.1	-	1 0.2	-	-	-	-	1 0.1	-	1 0.1	-	-	1 0.4	1 0.1	-	
MEAN	2.68	2.62	2.71	2.68	2.75	2.84	2.67	2.61	2.82	2.70	2.65	2.63	2.90	2.69	2.37	

JUNE, 2001

TABLE 24

Q. 8 TO WHICH OF THE FOLLOWING DO YOU FEEL TECHNOLOGY IS OF THE MOST IMPORTANCE AND HAS THE GREATEST EFFECT?

FIRST MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TECHNOLOGY GREATEST IMPORTANCE															
THE INDIVIDUAL	272	94	111	68	84	50	34	169	20	168	105	272	-	260	11
	16.6	20.7	14.6	16.0	15.5	19.6	11.8	18.6	10.7	16.8	16.4	21.3	-	16.4	27.1
OUR SOCIETY	1006	269	510	227	336	151	185	552	114	609	397	1006	-	977	23
	61.5	59.3	67.0	53.8	62.4	59.1	65.3	60.9	61.6	61.0	62.2	78.7	-	61.7	55.1
OUR ENVIRONMENT	335	83	137	115	118	54	64	169	47	206	128	-	335	325	8
	20.5	18.3	18.0	27.3	22.0	21.3	22.6	18.6	25.4	20.7	20.2	-	100.0	20.5	17.8
DK	21	6	4	12	-	-	-	18	3	15	6	-	-	21	-
	1.3	1.2	0.5	2.8	-	-	-	2.0	1.7	1.5	0.9	-	-	1.3	-
REFUSED	2	2	-	-	1	-	1	-	1	-	2	-	-	1	-
	0.1	0.4	-	-	0.2	-	0.4	-	0.5	-	0.3	-	-	0.1	-

JUNE, 2001

TABLE 26

Q. 8 TO WHICH OF THE FOLLOWING DO YOU FEEL TECHNOLOGY IS OF THE MOST IMPORTANCE AND HAS THE GREATEST EFFECT?

TOTAL MENTION TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TECHNOLOGY GREATEST IMPORTANCE															
THE INDIVIDUAL	903	272	438	192	322	156	166	489	89	539	364	813	89	869	26
	55.2	60.0	57.5	45.7	59.7	61.1	58.5	53.9	48.2	54.0	57.1	63.6	26.7	54.9	62.2
OUR SOCIETY	1439	390	690	359	474	229	245	798	163	882	557	1199	240	1395	37
	88.0	86.1	90.5	85.3	88.0	89.7	86.5	87.9	87.9	88.3	87.4	93.8	71.6	88.0	87.9
OUR ENVIRONMENT	799	200	354	245	248	106	142	450	99	494	305	464	335	775	21
	48.8	44.1	46.5	58.2	46.0	41.4	50.0	49.5	53.7	49.5	47.8	36.3	100.0	48.9	50.0
DK	21	6	4	12	-	-	-	18	3	15	6	-	-	21	-
	1.3	1.2	0.5	2.8	-	-	-	2.0	1.7	1.5	0.9	-	-	1.3	-
REFUSED	2	2	-	-	1	-	1	-	1	-	2	-	-	1	-
	0.1	0.4	-	-	0.2	-	0.4	-	0.5	-	0.3	-	-	0.1	-

JUNE, 2001

TABLE 27

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) A. WHERE TO LOCATE ROADS IN YOUR COMMUNITY

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT OF IMPUT																		
(4) - A GREAT DEAL	720 44.0	343 43.8	377 44.2	149 43.9	324 45.6	239 42.0	114 36.5	125 48.8	381 41.3	181 36.9	200 46.4	262 45.2	195 45.9	67 43.3	158 42.2	148 38.5	244 47.8	170 46.4
(3) - SOME	712 43.5	350 44.6	362 42.5	146 43.1	313 44.0	250 44.0	168 53.8	82 31.9	430 46.6	246 50.3	183 42.5	243 41.8	176 41.5	66 42.8	178 47.7	174 45.1	212 41.7	147 40.2
(2) - NOT VERY MUCH	138 8.5	61 7.8	77 9.1	34 9.9	54 7.6	47 8.2	20 6.3	27 10.7	84 9.2	48 9.8	36 8.4	44 7.5	35 8.1	9 5.8	24 6.3	39 10.1	39 7.6	37 10.1
(1) - NONE AT ALL	57 3.5	29 3.7	28 3.3	10 3.1	19 2.7	27 4.8	9 2.9	18 7.2	23 2.5	11 2.3	12 2.7	26 4.5	16 3.8	10 6.5	14 3.8	19 4.9	15 2.9	9 2.5
DK	8 0.5	1 0.1	7 0.9	- -	1 0.1	5 0.9	2 0.6	4 1.4	3 0.3	3 0.6	- -	5 0.9	3 0.7	2 1.5	- -	6 1.5	- -	3 0.7
REFUSED	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
MEAN	3.29	3.29	3.29	3.28	3.33	3.24	3.25	3.24	3.27	3.23	3.33	3.29	3.30	3.25	3.28	3.19	3.34	3.32

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TABLE 28

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) A. WHERE TO LOCATE ROADS IN YOUR COMMUNITY

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
AMOUNT OF INPUT																
(4) - A GREAT DEAL	720	210	332	179	244	123	121	390	84	458	262	555	157	701	14	
	44.0	46.3	43.6	42.4	45.4	48.2	42.8	42.9	45.2	45.9	41.1	43.4	46.9	44.3	33.2	
(3) - SOME	712	186	355	172	228	92	137	406	77	436	277	562	144	690	19	
	43.5	41.0	46.6	40.8	42.4	35.9	48.2	44.7	41.8	43.6	43.4	44.0	42.9	43.6	43.8	
(2) - NOT VERY MUCH	138	45	50	44	44	25	19	79	15	78	61	116	18	131	6	
	8.5	9.9	6.5	10.4	8.2	9.9	6.7	8.7	8.0	7.8	9.5	9.1	5.2	8.3	13.6	
(1) - NONE AT ALL	57	12	21	24	21	15	5	28	7	23	34	40	13	53	4	
	3.5	2.7	2.7	5.7	3.9	6.0	1.9	3.1	3.7	2.3	5.4	3.2	3.8	3.3	9.4	
DK	8	1	4	3	1	-	1	5	2	5	4	5	4	8	-	
	0.5	0.2	0.6	0.7	0.2	-	0.4	0.5	1.3	0.5	0.6	0.4	1.1	0.5	-	
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MEAN	3.29	3.31	3.32	3.21	3.29	3.26	3.32	3.28	3.30	3.34	3.21	3.28	3.34	3.29	3.01	

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TABLE 29

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) B. DEVELOPMENT OF GENETICALLY MODIFIED FOODS

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL-	LEGE	LEGE	H. S.	INC.	WEST				
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT OF IMPUT																		
(4) - A GREAT DEAL	671	302	369	139	307	217	125	92	375	193	182	223	167	56	141	168	213	149
	41.0	38.5	43.4	41.1	43.1	38.2	40.0	36.0	40.7	39.5	42.1	38.4	39.3	35.9	37.7	43.6	41.9	40.6
(3) - SOME	605	288	317	130	250	218	124	94	365	196	169	192	140	53	157	132	181	135
	37.0	36.7	37.3	38.3	35.2	38.4	39.7	36.7	39.6	40.1	39.1	33.1	32.8	34.0	42.1	34.2	35.4	36.9
(2) - NOT VERY MUCH	165	93	71	40	73	51	32	18	90	58	33	73	56	18	30	41	42	52
	10.1	11.9	8.4	11.9	10.3	8.9	10.3	7.2	9.8	11.8	7.6	12.6	13.1	11.4	8.1	10.6	8.1	14.1
(1) - NONE AT ALL	174	89	86	26	75	72	28	43	81	39	42	83	59	24	38	42	65	30
	10.7	11.3	10.1	7.5	10.6	12.6	9.1	17.0	8.8	8.1	9.7	14.2	13.9	15.3	10.2	10.8	12.8	8.1
DK	18	13	6	4	5	10	3	7	8	2	6	9	4	5	6	3	9	-
	1.1	1.6	0.7	1.2	0.7	1.7	0.8	2.7	0.9	0.4	1.3	1.6	0.9	3.4	1.6	0.9	1.8	-
REFUSED	2	-	2	-	1	1	-	1	2	1	1	-	-	-	1	-	-	1
	0.1	-	0.2	-	0.1	0.2	-	0.4	0.2	0.2	0.2	-	-	-	0.3	-	-	0.3
MEAN	3.10	3.04	3.15	3.14	3.12	3.04	3.12	2.95	3.13	3.12	3.15	2.97	2.99	2.94	3.09	3.12	3.08	3.10

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TABLE 30

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) B. DEVELOPMENT OF GENETICALLY MODIFIED FOODS

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
AMOUNT OF INPUT																
(4) - A GREAT DEAL	671	197	308	166	231	108	122	372	67	408	264	529	132	658	10	
	41.0	43.4	40.5	39.5	42.8	42.4	43.2	41.0	36.4	40.8	41.4	41.4	39.5	41.5	22.9	
(3) - SOME	605	163	303	138	194	88	106	340	70	394	211	473	125	581	19	
	37.0	36.0	39.8	32.9	36.1	34.6	37.4	37.4	37.9	39.5	33.1	37.0	37.4	36.7	45.3	
(2) - NOT VERY MUCH	165	37	85	43	50	27	24	107	6	92	72	126	34	159	6	
	10.1	8.1	11.1	10.3	9.4	10.4	8.4	11.8	3.1	9.3	11.3	9.9	10.1	10.0	13.7	
(1) - NONE AT ALL	174	48	57	69	53	31	22	83	37	90	84	135	37	166	8	
	10.7	10.5	7.5	16.5	9.9	12.2	7.9	9.1	19.8	9.0	13.2	10.6	11.2	10.5	18.1	
DK	18	9	7	3	10	1	9	4	5	12	6	12	6	18	-	
	1.1	1.9	0.9	0.7	1.8	0.4	3.1	0.4	2.7	1.2	1.0	1.0	1.8	1.2	-	
REFUSED	2	-	1	1	-	-	-	2	-	2	-	2	-	2	-	
	0.1	-	0.1	0.2	-	-	-	0.2	-	0.2	-	0.2	-	0.1	-	
MEAN	3.10	3.15	3.15	2.96	3.14	3.08	3.20	3.11	2.93	3.14	3.04	3.11	3.07	3.11	2.73	

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TABLE 31

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) C. DEVELOPMENT OF FUEL-EFFICIENT CARS

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT OF IMPUT																		
(4) - A GREAT DEAL	609 37.2	292 37.2	317 37.2	126 37.2	244 34.2	236 41.6	130 41.7	106 41.4	307 33.4	156 31.9	151 35.0	240 41.4	175 41.1	65 42.2	135 36.0	153 39.6	198 38.9	123 33.6
(3) - SOME	727 44.4	339 43.3	387 45.5	151 44.7	337 47.3	226 39.8	143 45.7	83 32.6	429 46.6	224 45.7	206 47.7	236 40.7	169 39.8	67 43.4	170 45.4	162 42.1	208 40.8	187 50.9
(2) - NOT VERY MUCH	162 9.9	78 9.9	84 9.9	45 13.3	71 10.0	45 7.9	21 6.7	24 9.4	116 12.6	65 13.3	51 11.7	42 7.2	34 7.9	8 5.2	39 10.4	36 9.3	46 9.1	41 11.1
(1) - NONE AT ALL	124 7.6	69 8.7	56 6.5	13 3.8	55 7.7	55 9.6	19 5.9	36 14.1	61 6.6	42 8.6	19 4.4	55 9.5	43 10.1	12 7.8	26 7.0	31 8.0	54 10.6	13 3.6
DK	13 0.8	7 0.9	7 0.8	3 1.0	5 0.7	5 0.9	- -	5 2.0	6 0.7	2 0.4	4 1.0	7 1.2	5 1.1	2 1.5	4 1.0	4 0.9	3 0.7	3 0.8
REFUSED	1 0.1	- -	1 0.1	- -	- -	1 0.2	- -	1 0.4	1 0.1	- -	1 0.2	- -	- -	- -	1 0.3	- -	- -	- -
MEAN	3.12	3.10	3.14	3.17	3.09	3.15	3.23	3.04	3.08	3.01	3.15	3.15	3.13	3.22	3.12	3.14	3.09	3.15

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TABLE 32

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) C. DEVELOPMENT OF FUEL-EFFICIENT CARS
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT OF INPUT															
(4) - A GREAT DEAL	609	174	238	197	193	97	96	337	76	377	232	444	156	593	12
	37.2	38.4	31.2	46.9	35.8	37.9	34.0	37.1	41.0	37.8	36.4	34.8	46.5	37.4	29.2
(3) - SOME	727	184	404	138	245	110	135	402	79	459	267	584	136	711	11
	44.4	40.7	53.0	32.9	45.5	43.2	47.7	44.3	42.7	46.0	41.9	45.7	40.5	44.9	25.1
(2) - NOT VERY MUCH	162	53	68	41	57	23	34	90	15	87	74	138	21	154	8
	9.9	11.6	8.9	9.7	10.6	8.8	12.2	9.9	8.1	8.7	11.7	10.8	6.3	9.7	18.5
(1) - NONE AT ALL	124	37	44	43	38	21	17	72	13	67	57	108	14	113	10
	7.6	8.2	5.7	10.3	7.1	8.1	6.2	7.9	6.9	6.7	9.0	8.4	4.3	7.1	24.6
DK	13	5	9	-	5	5	-	6	2	7	7	4	8	12	1
	0.8	1.1	1.1	-	1.0	2.0	-	0.6	1.3	0.7	1.0	0.3	2.4	0.8	2.7
REFUSED	1	-	-	1	-	-	-	1	-	1	-	1	-	1	-
	0.1	-	-	0.2	-	-	-	0.1	-	0.1	-	0.1	-	0.1	-
MEAN	3.12	3.11	3.11	3.17	3.11	3.13	3.09	3.11	3.19	3.16	3.07	3.07	3.32	3.14	2.60

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TABLE 33

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) D. DESIGNATION OF NEIGHBORHOOD COMMUNITY CENTERS

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL-	LEGE	LEGE	H. S.	GRAD.	INC.		WEST		
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT OF IMPUT																		
(4) - A GREAT DEAL	706 43.1	315 40.2	391 45.8	143 42.3	339 47.7	218 38.4	118 37.9	100 39.0	385 41.8	194 39.6	191 44.3	261 45.0	206 48.5	54 35.1	155 41.5	176 45.7	221 43.3	153 41.9
(3) - SOME	766 46.8	376 47.9	390 45.8	158 46.6	307 43.1	294 51.8	173 55.4	121 47.3	445 48.4	250 51.0	196 45.4	263 45.4	179 42.2	84 54.1	188 50.4	157 40.6	228 44.7	193 52.7
(2) - NOT VERY MUCH	101 6.2	60 7.6	41 4.8	22 6.5	41 5.7	34 5.9	14 4.5	20 7.6	57 6.2	33 6.8	24 5.6	39 6.7	26 6.1	13 8.6	19 5.0	39 10.0	27 5.3	16 4.5
(1) - NONE AT ALL	52 3.2	27 3.4	25 3.0	14 4.1	20 2.8	19 3.3	7 2.2	12 4.6	28 3.0	8 1.5	20 4.8	15 2.7	12 2.8	3 2.2	8 2.2	13 3.5	30 5.8	1 0.3
DK	8 0.5	4 0.5	4 0.5	2 0.6	4 0.6	2 0.4	-	2 0.8	4 0.4	4 0.8	-	-	-	-	2 0.6	1 0.3	4 0.8	1 0.3
REFUSED	3 0.2	3 0.3	-	-	1 0.1	2 0.3	-	2 0.7	1 0.1	1 0.2	-	2 0.3	2 0.4	-	1 0.3	-	-	2 0.5
MEAN	3.31	3.26	3.35	3.28	3.37	3.26	3.29	3.23	3.30	3.30	3.29	3.33	3.37	3.22	3.32	3.29	3.27	3.37

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TABLE 34

Q. 9 TELL ME, HOW MUCH INPUT DO YOU THINK YOU SHOULD HAVE IN DECISIONS IN EACH OF THE FOLLOWING AREAS?

(*) D. DESIGNATION OF NEIGHBORHOOD COMMUNITY CENTERS
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT OF INPUT															
(4) - A GREAT DEAL	706	207	328	170	221	105	116	403	80	434	271	555	143	691	11
	43.1	45.8	43.1	40.4	41.0	41.2	40.8	44.4	43.1	43.5	42.5	43.4	42.8	43.6	25.8
(3) - SOME	766	202	369	195	258	116	142	421	85	481	285	587	165	738	24
	46.8	44.6	48.5	46.2	48.0	45.4	50.3	46.4	46.1	48.1	44.8	45.9	49.4	46.6	55.7
(2) - NOT VERY MUCH	101	27	39	36	29	14	16	59	11	44	57	85	14	96	5
	6.2	5.9	5.1	8.4	5.5	5.4	5.5	6.5	6.0	4.4	8.9	6.6	4.3	6.1	11.4
(1) - NONE AT ALL	52	14	19	19	23	20	3	21	9	32	20	43	9	51	1
	3.2	3.1	2.5	4.5	4.3	8.0	1.0	2.3	4.7	3.2	3.1	3.4	2.7	3.2	2.4
DK	8	3	5	-	4	-	4	4	-	5	3	5	3	6	2
	0.5	0.6	0.7	-	0.8	-	1.6	0.4	-	0.5	0.5	0.4	0.9	0.4	4.7
REFUSED	3	-	1	2	3	-	3	-	-	2	1	3	-	2	-
	0.2	-	0.1	0.4	0.5	-	0.9	-	-	0.2	0.2	0.2	-	0.1	-
MEAN	3.31	3.34	3.33	3.23	3.27	3.20	3.34	3.33	3.28	3.33	3.27	3.30	3.33	3.31	3.10

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TABLE 35

Q. 11 AGAIN, JUST TESTING YOUR KNOWLEDGE. LET ME ASK YOU IF YOU COULD EXPLAIN EACH OF THE FOLLOWING TO A FRIEND.

YES SUMMARY TABLE
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COULD EXPLAIN																		
HOW A FLASHLIGHT WORKS	1464	756	708	311	647	491	273	218	840	455	386	503	368	135	337	356	442	328
	89.5	96.4	83.2	91.7	90.9	86.5	87.3	85.4	91.2	92.9	89.4	86.8	86.5	87.5	90.4	92.4	86.8	89.4
HOW TO USE A CREDIT CARD TO GET MONEY OUT OF AN ATM	1456	719	736	321	664	455	276	179	852	445	407	484	354	130	325	335	460	336
	89.0	91.8	86.5	94.7	93.4	80.1	88.5	70.0	92.5	90.9	94.4	83.4	83.2	83.9	86.9	86.9	90.3	91.5
HOW A HOME HEATING SYSTEM WORKS	1142	675	467	217	531	382	211	172	656	363	292	383	300	84	246	283	359	253
	69.8	86.1	54.8	63.9	74.6	67.3	67.4	67.2	71.2	74.2	67.7	66.1	70.5	54.0	66.0	73.2	70.4	69.1
HOW A TELEPHONE CALL GETS FROM POINT A TO POINT B	1056	592	464	222	498	322	197	126	644	351	293	309	255	54	236	247	313	260
	64.6	75.5	54.5	65.5	70.0	56.7	62.9	49.2	70.0	71.6	68.0	53.2	59.9	34.9	63.3	63.9	61.5	70.9
HOW ENERGY IS TRANSFERRED INTO ELECTRICAL POWER	873	567	306	180	403	278	167	111	536	302	234	253	198	55	186	214	288	185
	53.4	72.3	36.0	53.2	56.6	48.8	53.3	43.4	58.2	61.8	54.2	43.6	46.6	35.4	49.9	55.4	56.4	50.5

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TABLE 36

Q. 11 AGAIN, JUST TESTING YOUR KNOWLEDGE. LET ME ASK YOU IF YOU COULD EXPLAIN EACH OF THE FOLLOWING TO A FRIEND.

YES SUMMARY TABLE
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
COULD EXPLAIN																
HOW A FLASHLIGHT WORKS	1464	422	694	348	508	233	275	798	153	889	575	1148	299	1418	38	
	89.5	93.1	91.2	82.7	94.4	91.2	97.2	87.9	82.8	89.1	90.2	89.8	89.3	89.5	88.3	
HOW TO USE A CREDIT CARD TO GET MONEY OUT OF AN ATM	1456	427	694	334	500	236	264	799	152	893	563	1153	281	1412	38	
	89.0	94.3	91.1	79.4	92.9	92.5	93.1	88.1	82.0	89.5	88.3	90.2	84.1	89.1	88.6	
HOW A HOME HEATING SYSTEM WORKS	1142	363	531	247	440	207	233	599	99	686	456	911	217	1105	30	
	69.8	80.0	69.8	58.8	81.7	81.1	82.2	66.0	53.7	68.7	71.5	71.3	64.8	69.7	70.3	
HOW A TELEPHONE CALL GETS FROM POINT A TO POINT B	1056	364	502	191	420	199	221	538	97	657	399	850	195	1031	23	
	64.6	80.2	65.9	45.4	77.9	77.9	78.0	59.3	52.3	65.8	62.6	66.5	58.2	65.1	54.9	
HOW ENERGY IS TRANSFERRED INTO ELECTRICAL POWER	873	313	390	170	380	154	226	415	75	558	314	693	171	852	15	
	53.4	69.0	51.2	40.4	70.6	60.2	79.9	45.7	40.8	55.9	49.3	54.3	51.2	53.8	35.2	

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TABLE 39

Q. 12 JUST BASED ON YOUR UNDERSTANDING, TELL ME IF EACH OF THE FOLLOWING STATEMENTS IS TRUE OR FALSE.

(*) B. FM RADIOS OPERATE FREE OF STATIC
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STATEMENT IS																		
TRUE	424	242	182	39	132	251	121	130	225	128	97	161	115	46	92	98	140	94
	25.9	30.9	21.4	11.4	18.5	44.2	38.9	50.8	24.5	26.2	22.6	27.8	27.0	30.0	24.7	25.4	27.5	25.5
FALSE	1173	531	642	296	568	294	184	110	665	348	318	410	303	107	271	282	358	261
	71.7	67.8	75.3	87.2	79.9	51.7	59.0	42.8	72.2	71.0	73.6	70.7	71.2	69.2	72.5	73.1	70.3	71.3
DK	38	11	27	5	11	22	7	15	30	14	16	8	7	1	9	6	11	12
	2.3	1.4	3.2	1.4	1.6	3.9	2.2	6.0	3.3	2.8	3.8	1.4	1.6	0.8	2.5	1.5	2.2	3.2
REFUSED	1	-	1	-	-	1	-	1	-	-	-	1	1	-	1	-	-	-
	0.1	-	0.1	-	-	0.2	-	0.4	-	-	-	0.2	0.2	-	0.3	-	-	-

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TABLE 40

Q. 12 JUST BASED ON YOUR UNDERSTANDING, TELL ME IF EACH OF THE FOLLOWING STATEMENTS IS TRUE OR FALSE.

(*) B. FM RADIOS OPERATE FREE OF STATIC
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
STATEMENT IS																
TRUE	424	111	177	136	133	67	66	227	63	275	149	326	91	406	13	
	25.9	24.4	23.3	32.3	24.6	26.0	23.4	25.0	34.2	27.5	23.4	25.5	27.2	25.6	30.0	
FALSE	1173	339	566	269	396	181	215	658	116	705	468	922	235	1143	28	
	71.7	74.7	74.3	63.8	73.6	70.9	76.1	72.5	62.8	70.6	73.5	72.2	70.2	72.2	65.3	
DK	38	4	19	16	10	8	2	22	6	18	20	29	7	35	2	
	2.3	0.9	2.5	3.7	1.8	3.1	0.6	2.4	3.0	1.8	3.1	2.3	2.2	2.2	4.7	
REFUSED	1	-	-	1	-	-	-	1	-	1	-	-	1	-	-	
	0.1	-	-	0.2	-	-	-	0.1	-	0.1	-	-	0.3	-	-	

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TABLE 41

Q. 12 JUST BASED ON YOUR UNDERSTANDING, TELL ME IF EACH OF THE FOLLOWING STATEMENTS IS TRUE OR FALSE.

(*) C. A CAR OPERATES THROUGH A SERIES OF EXPLOSIONS IN THE ENGINE

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STATEMENT IS																		
TRUE	1337	724	613	269	596	459	259	201	778	405	374	447	322	125	302	313	411	312
	81.8	92.4	72.0	79.4	83.8	80.9	82.8	78.4	84.5	82.7	86.7	77.0	75.7	80.7	80.8	81.0	80.6	85.1
FALSE	248	52	196	57	103	84	45	39	124	73	51	104	80	23	62	64	75	47
	15.2	6.6	23.0	16.8	14.4	14.8	14.3	15.3	13.5	14.9	11.8	17.9	18.9	15.0	16.5	16.5	14.7	12.9
DK	49	7	43	13	11	25	9	16	18	11	7	30	23	7	9	9	24	7
	3.0	0.9	5.0	3.8	1.6	4.4	2.9	6.2	1.9	2.2	1.5	5.1	5.4	4.3	2.4	2.5	4.7	2.0
REFUSED	1	1	-	-	1	-	-	-	1	1	-	-	-	-	1	-	-	-
	0.1	0.1	-	-	0.1	-	-	-	0.1	0.2	-	-	-	-	0.3	-	-	-

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TABLE 42

Q. 12 JUST BASED ON YOUR UNDERSTANDING, TELL ME IF EACH OF THE FOLLOWING STATEMENTS IS TRUE OR FALSE.

(*) C. A CAR OPERATES THROUGH A SERIES OF EXPLOSIONS IN THE ENGINE

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STATEMENT IS															
TRUE	1337	398	619	320	471	214	258	732	131	830	507	1050	269	1291	38
	81.8	87.9	81.3	76.0	87.5	83.6	90.9	80.6	70.7	83.1	79.6	82.2	80.4	81.5	90.1
FALSE	248	46	127	75	57	34	23	151	39	142	106	190	55	245	3
	15.2	10.2	16.7	17.8	10.6	13.3	8.1	16.6	21.1	14.2	16.7	14.8	16.3	15.5	7.5
DK	49	9	14	26	10	8	2	25	15	27	23	37	11	48	1
	3.0	1.9	1.9	6.2	1.8	3.1	0.7	2.7	8.2	2.7	3.5	2.9	3.3	3.1	2.4
REFUSED	1	-	1	-	1	-	1	-	-	-	1	1	-	-	-
	0.1	-	0.1	-	0.2	-	0.4	-	-	-	0.2	0.1	-	-	-

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TABLE 44

Q. 12 JUST BASED ON YOUR UNDERSTANDING, TELL ME IF EACH OF THE FOLLOWING STATEMENTS IS TRUE OR FALSE.

(*) D. A MICROWAVE HEATS FOOD FROM THE OUTSIDE TO THE INSIDE

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
STATEMENT IS																
TRUE	598	152	286	159	163	97	66	364	69	367	231	459	131	578	14	
	36.5	33.6	37.6	37.8	30.3	37.9	23.4	40.1	37.3	36.7	36.2	35.9	39.1	36.5	32.0	
FALSE	1014	295	464	255	372	155	217	532	107	624	390	798	202	987	24	
	62.0	65.0	61.0	60.6	69.1	60.8	76.6	58.6	57.7	62.5	61.2	62.4	60.3	62.3	55.8	
DK	23	5	11	7	4	4	-	11	8	8	15	19	2	17	5	
	1.4	1.0	1.5	1.6	0.7	1.4	-	1.3	4.1	0.8	2.3	1.5	0.6	1.1	12.2	
REFUSED	2	2	-	-	-	-	-	-	2	-	2	2	-	2	-	
	0.1	0.4	-	-	-	-	-	-	0.9	-	0.3	0.1	-	0.1	-	

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TABLE 45

Q. 13 WHEN YOU HEAR THE WORD "DESIGN" USED IN RELATION TO TECHNOLOGY, WHICH ONE ARE YOU MORE LIKELY TO THINK OF
- "A CREATIVE PROCESS FOR SOLVING PROBLEMS", OR "BLUEPRINTS AND DRAWINGS FROM WHICH YOU CONSTRUCT SOMETHING".
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION			REGION						
	TOTAL	MALE	FE- MALE	18- 29	30- 49	50+	50- 64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WORD DESIGN IN RELATION TO TECHNOLOGY																		
A CREATIVE PROCESS FOR SOLVING PROBLEMS	669 40.9	309 39.5	359 42.2	142 41.8	314 44.1	205 36.1	124 39.7	81 31.6	443 48.1	267 54.5	176 40.9	191 32.9	144 33.8	47 30.6	153 41.0	162 42.0	198 38.9	156 42.4
BLUEPRINTS AND DRAWINGS FROM WHICH YOU CONSTRUCT SOMETHING	958 58.6	469 59.8	489 57.5	197 58.2	392 55.0	360 63.4	187 60.0	173 67.6	474 51.4	220 44.9	254 58.8	384 66.2	277 65.1	107 69.4	216 57.8	222 57.4	310 60.9	210 57.3
DK	5 0.3	3 0.4	2 0.2	- -	2 0.3	3 0.5	1 0.3	2 0.8	3 0.3	2 0.4	1 0.2	2 0.4	2 0.6	- -	2 0.5	2 0.6	1 0.2	- -
REFUSED	4 0.2	3 0.3	1 0.1	- -	4 0.5	- -	- -	- -	1 0.1	1 0.2	- -	3 0.4	3 0.6	- -	3 0.7	- -	- -	1 0.3

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TABLE 46

Q. 13 WHEN YOU HEAR THE WORD "DESIGN" USED IN RELATION TO TECHNOLOGY, WHICH ONE ARE YOU MORE LIKELY TO THINK OF
- "A CREATIVE PROCESS FOR SOLVING PROBLEMS", OR "BLUEPRINTS AND DRAWINGS FROM WHICH YOU CONSTRUCT SOMETHING".
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	GREAT DEAL	SOME	LIMITED /NOT AT ALL	TOTAL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/ SOC-IETY	ENVI-RON-MENT	YES	NO	
TOTAL RESPONDENTS	279	484	237	1000	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	453	762	421	1636	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
WORD DESIGN IN RELATION TO TECHNOLOGY																
A CREATIVE PROCESS FOR SOLVING PROBLEMS	244	311	115	669	229	121	108	382	56	431	238	546	113	645	21	
	53.7	40.8	27.2	40.9	42.5	47.4	38.1	42.1	30.4	43.2	37.3	42.7	33.7	40.7	49.8	
BLUEPRINTS AND DRAWINGS FROM WHICH YOU CONSTRUCT SOMETHING	208	450	300	958	305	134	171	521	129	564	394	725	221	931	21	
	45.8	59.1	71.4	58.6	56.7	52.6	60.4	57.4	69.6	56.5	61.8	56.7	66.0	58.8	50.2	
DK	1	1	3	5	3	-	3	2	-	1	4	4	1	5	-	
	0.2	0.1	0.8	0.3	0.6	-	1.2	0.2	-	0.1	0.7	0.3	0.3	0.3	-	
REFUSED	1	-	3	4	1	-	1	3	-	3	1	3	-	3	-	
	0.2	-	0.6	0.2	0.2	-	0.4	0.3	-	0.3	0.2	0.2	-	0.2	-	

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TABLE 47

Q. 14 WHEN A NATIONAL SHORTAGE OF QUALIFIED PEOPLE OCCURS IN A PARTICULAR AREA OF TECHNOLOGY, WHICH OF THE FOLLOWING SOLUTIONS WOULD YOU FEEL IS THE MOST APPROPRIATE COURSE OF ACTION FOR THE U. S. TO TAKE?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE- MALE	18- 29	30- 49	50+	50- 64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SOLUTION FOR SHORTAGE																		
BRING IN TECHNOLOGICALLY LITERATE PEOPLE FROM OTHER COUNTRIES	102 6.3	71 9.1	31 3.6	28 8.2	52 7.3	23 4.0	14 4.4	9 3.4	77 8.3	51 10.5	25 5.9	23 3.9	13 2.9	10 6.6	18 4.7	23 5.9	25 4.9	37 10.2
TAKE STEPS THROUGH OUR SCHOOLS TO INCREASE THE NUMBER OF TECHNOLOGICALLY LITERATE PEOPLE IN THIS COUNTRY	1513 92.5	701 89.4	812 95.4	310 91.5	646 90.8	541 95.1	296 94.6	245 95.7	829 90.0	427 87.2	402 93.3	555 95.6	413 97.1	142 91.7	352 94.1	358 92.9	484 94.9	319 87.1
DK	10 0.6	3 0.4	7 0.8	- -	7 1.0	2 0.4	- -	2 0.8	8 0.8	5 1.1	2 0.5	3 0.4	- -	3 1.6	4 1.2	- -	- -	6 1.5
REFUSED	10 0.6	8 1.0	2 0.2	1 0.3	6 0.9	3 0.5	3 1.0	- -	8 0.8	6 1.2	1 0.3	- -	- -	- -	- -	5 1.2	1 0.2	4 1.2

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TABLE 48

Q. 14 WHEN A NATIONAL SHORTAGE OF QUALIFIED PEOPLE OCCURS IN A PARTICULAR AREA OF TECHNOLOGY, WHICH OF THE FOLLOWING SOLUTIONS WOULD YOU FEEL IS THE MOST APPROPRIATE COURSE OF ACTION FOR THE U.S. TO TAKE?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/ SOC-IETY	ENVI-RON-MENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SOLUTION FOR SHORTAGE															
BRING IN TECHNOLOGICALLY LITERATE PEOPLE FROM OTHER COUNTRIES	102	46	46	11	50	26	23	40	13	59	43	85	17	98	4
	6.3	10.1	6.1	2.5	9.2	10.2	8.3	4.4	7.2	5.9	6.8	6.7	5.2	6.2	9.8
TAKE STEPS THROUGH OUR SCHOOLS TO INCREASE THE NUMBER OF TECHNOLOGICALLY LITERATE PEOPLE IN THIS COUNTRY	1513	400	712	401	483	227	256	858	168	928	585	1177	316	1474	34
	92.5	88.3	93.5	95.3	89.7	89.0	90.3	94.5	90.8	92.9	91.8	92.1	94.2	93.0	79.5
DK	10	3	2	5	3	1	2	4	3	6	4	9	1	8	2
	0.6	0.7	0.3	1.1	0.6	0.4	0.7	0.5	1.4	0.6	0.7	0.7	0.3	0.5	5.0
REFUSED	10	4	1	5	3	1	2	6	1	6	4	7	1	4	2
	0.6	0.9	0.2	1.1	0.6	0.4	0.7	0.7	0.5	0.6	0.7	0.6	0.3	0.3	5.7

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TABLE 49

Q. 15 USING A BROAD DEFINITION OF TECHNOLOGY AS "MODIFYING OUR NATURAL WORLD TO MEET HUMAN NEEDS",
DO YOU BELIEVE THE STUDY OF TECHNOLOGY SHOULD BE INCLUDED IN THE SCHOOL CURRICULUM, OR NOT?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION			REGION						
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDY OF TECHNOLOGY INCLUDED IN SCHOOL CURRICULUM																		
YES	1584	761	823	334	686	547	307	240	892	469	423	563	413	150	363	371	501	349
	96.8	97.1	96.6	98.7	96.4	96.2	98.2	93.8	96.9	95.9	98.1	97.1	97.2	96.8	97.3	96.1	98.2	95.1
NO	42	18	25	3	21	18	6	13	24	17	7	15	10	5	8	10	8	17
	2.6	2.3	2.9	0.9	3.0	3.2	1.8	5.0	2.6	3.5	1.7	2.5	2.3	3.2	2.1	2.6	1.5	4.6
DK	3	1	2	1	-	2	-	2	2	1	1	1	1	-	1	1	1	-
	0.2	0.2	0.2	0.4	-	0.4	-	0.8	0.3	0.3	0.2	0.2	0.2	-	0.3	0.3	0.3	-
REFUSED	6	4	2	-	5	1	-	1	2	2	-	1	1	-	1	4	-	1
	0.4	0.5	0.3	-	0.7	0.2	-	0.5	0.2	0.4	-	0.2	0.3	-	0.3	1.0	-	0.3

JUNE, 2001

TABLE 50

Q. 15 USING A BROAD DEFINITION OF TECHNOLOGY AS "MODIFYING OUR NATURAL WORLD TO MEET HUMAN NEEDS",
DO YOU BELIEVE THE STUDY OF TECHNOLOGY SHOULD BE INCLUDED IN THE SCHOOL CURRICULUM, OR NOT?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	GREAT DEAL	SOME	LIMITED /NOT AT ALL	TOTAL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/SOC-IETY	ENVI-RON-MENT	YES	NO	
TOTAL RESPONDENTS	279	484	237	1000	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	453	762	421	1636	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
STUDY OF TECHNOLOGY INCLUDED IN SCHOOL CURRICULUM																
YES	441	740	403	1584	528	251	277	873	179	979	605	1237	325	1584	-	
	97.3	97.1	95.8	96.8	98.0	98.4	97.7	96.2	96.9	98.1	94.9	96.8	97.1	100.0	-	
NO	11	19	13	42	9	4	5	28	5	16	27	35	8	-	42	
	2.5	2.5	3.0	2.6	1.6	1.6	1.6	3.1	2.5	1.6	4.2	2.7	2.3	-	100.0	
DK	-	1	2	3	-	-	-	3	-	1	2	2	1	-	-	
	-	0.1	0.6	0.2	-	-	-	0.4	-	0.1	0.4	0.2	0.3	-	-	
REFUSED	1	2	3	6	2	-	2	3	1	3	3	4	1	-	-	
	0.2	0.3	0.6	0.4	0.4	-	0.7	0.3	0.7	0.3	0.5	0.3	0.4	-	-	

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TABLE 52

Q. 16 SHOULD THE STUDY OF TECHNOLOGY BE MADE A PART OF OTHER SUBJECTS LIKE SCIENCE, MATH, AND SOCIAL STUDIES, OR SHOULD IT BE TAUGHT AS A SEPARATE SUBJECT?

BASE: THOSE WHO SAID STUDY OF TECHNOLOGY SHOULD BE INCLUDED IN SCHOOL CURRICULUM

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	
TOTAL RESPONDENTS	963	269	469	225	323	158	165	536	101	589	374	766	184	963	-
WEIGHTED BASE	1584	441	740	403	528	251	277	873	179	979	605	1237	325	1584	-
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-
TECHNOLOGY BE TAUGHT AS															
PART OF OTHER SUBJECTS	993	293	465	235	343	164	179	553	97	652	341	788	190	993	-
	62.7	66.5	62.8	58.3	65.0	65.2	64.9	63.3	54.1	66.5	56.4	63.7	58.4	62.7	-
SEPARATE SUBJECT	565	139	270	157	178	83	95	304	80	315	251	432	131	565	-
	35.7	31.4	36.4	39.0	33.6	32.8	34.4	34.8	44.8	32.1	41.5	35.0	40.2	35.7	-
DK	24	8	5	11	6	5	1	17	1	13	11	17	4	24	-
	1.5	1.9	0.6	2.7	1.1	2.0	0.4	1.9	0.6	1.3	1.8	1.3	1.1	1.5	-
REFUSED	2	1	1	-	1	-	1	-	1	-	2	-	1	2	-
	0.1	0.2	0.1	-	0.2	-	0.4	-	0.6	-	0.3	-	0.3	0.1	-

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TABLE 55

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) A. THE RELATIONSHIP BETWEEN TECHNOLOGY, MATHEMATICS AND SCIENCE

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS																		
(4) - VERY IMPORTANT	1288	600	688	241	575	456	243	213	698	370	328	470	335	136	292	291	424	282
	78.7	76.5	80.8	71.0	80.8	80.2	77.7	83.2	75.8	75.6	76.1	81.1	78.8	87.5	78.1	75.3	83.1	76.9
(3) - FAIRLY IMPORTANT	314	166	148	93	119	102	66	37	203	107	96	98	82	15	70	92	78	75
	19.2	21.2	17.4	27.5	16.7	18.0	21.1	14.3	22.0	21.9	22.2	16.8	19.4	9.9	18.7	23.7	15.3	20.3
(2) - NOT VERY IMPORTANT	24	13	11	5	16	3	1	2	11	7	4	11	7	4	7	4	5	8
	1.5	1.6	1.3	1.5	2.2	0.6	0.4	0.8	1.2	1.5	0.9	1.9	1.6	2.6	2.0	0.9	1.1	2.1
(1) - NOT IMPORTANT AT ALL	6	4	2	-	3	4	1	2	6	4	2	-	-	-	1	-	2	3
	0.4	0.5	0.3	-	0.4	0.7	0.4	1.0	0.7	0.8	0.6	-	-	-	0.3	-	0.5	0.7
DK	3	1	2	-	-	3	1	2	2	1	1	1	1	-	3	-	-	-
	0.2	0.2	0.2	-	-	0.6	0.4	0.8	0.2	0.3	0.2	0.2	0.2	-	0.9	-	-	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.77	3.74	3.79	3.69	3.78	3.79	3.77	3.81	3.73	3.73	3.74	3.79	3.77	3.85	3.76	3.74	3.81	3.73

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TABLE 56

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) A. THE RELATIONSHIP BETWEEN TECHNOLOGY, MATHEMATICS AND SCIENCE

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS															
(4) - VERY IMPORTANT	1288	361	597	330	452	221	230	684	148	819	469	995	277	1252	31
	78.7	79.6	78.4	78.5	83.9	86.6	81.4	75.4	80.0	82.0	73.6	77.8	82.8	79.1	73.1
(3) - FAIRLY IMPORTANT	314	81	146	86	76	31	45	204	35	167	147	262	46	301	10
	19.2	18.0	19.2	20.5	14.0	12.0	15.9	22.5	18.7	16.7	23.1	20.5	13.7	19.0	23.5
(2) - NOT VERY IMPORTANT	24	5	16	3	8	2	5	14	2	9	15	15	9	24	-
	1.5	1.0	2.1	0.8	1.4	0.9	1.8	1.5	1.3	0.9	2.3	1.2	2.6	1.5	-
(1) - NOT IMPORTANT AT ALL	6	5	1	-	3	1	1	4	-	2	4	5	1	5	1
	0.4	1.1	0.2	-	0.5	0.4	0.5	0.4	-	0.2	0.6	0.4	0.4	0.3	3.4
DK	3	1	1	1	1	-	1	2	-	1	2	1	2	2	-
	0.2	0.3	0.1	0.2	0.2	-	0.4	0.2	-	0.1	0.4	0.1	0.6	0.1	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.77	3.77	3.76	3.78	3.82	3.85	3.79	3.73	3.79	3.81	3.70	3.76	3.80	3.77	3.66

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TABLE 57

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) B. THE ROLE OF PEOPLE IN THE DEVELOPMENT AND USE OF TECHNOLOGY

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS																		
(4) - VERY IMPORTANT	1174	562	611	219	508	435	241	194	643	332	311	429	308	121	279	248	390	257
	71.7	71.7	71.8	64.7	71.4	76.5	77.1	75.8	69.8	67.7	72.1	73.9	72.4	78.0	74.7	64.3	76.4	70.0
(3) - FAIRLY IMPORTANT	402	188	214	101	179	117	62	55	236	136	100	142	108	34	75	122	108	97
	24.6	24.0	25.1	29.7	25.1	20.6	19.8	21.6	25.6	27.8	23.2	24.4	25.3	22.0	20.2	31.5	21.2	26.4
(2) - NOT VERY IMPORTANT	47	30	17	15	21	10	7	3	33	18	15	6	6	-	15	12	8	12
	2.9	3.8	2.0	4.5	3.0	1.8	2.3	1.3	3.6	3.7	3.5	1.1	1.5	-	4.0	3.0	1.6	3.3
(1) - NOT IMPORTANT AT ALL	10	3	7	4	1	5	2	2	8	3	5	2	2	-	3	3	2	1
	0.6	0.3	0.9	1.1	0.2	0.9	0.8	1.0	0.9	0.5	1.2	0.3	0.5	-	0.8	0.8	0.5	0.4
DK	4	1	2	-	3	1	-	1	1	1	-	1	1	-	1	1	1	-
	0.2	0.2	0.3	-	0.4	0.2	-	0.4	0.1	0.2	-	0.2	0.3	-	0.3	0.3	0.3	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.68	3.67	3.68	3.58	3.68	3.73	3.73	3.73	3.65	3.63	3.66	3.72	3.70	3.78	3.69	3.60	3.74	3.66

JUNE, 2001

TABLE 58

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) B. THE ROLE OF PEOPLE IN THE DEVELOPMENT AND USE OF TECHNOLOGY

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS															
(4) - VERY IMPORTANT	1174	339	536	298	426	203	223	620	124	764	410	920	244	1151	16
	71.7	74.9	70.4	70.8	79.0	79.5	78.7	68.3	66.9	76.5	64.3	72.0	72.8	72.7	38.0
(3) - FAIRLY IMPORTANT	402	92	195	114	100	42	58	243	59	209	193	308	83	385	13
	24.6	20.4	25.6	27.1	18.5	16.5	20.3	26.8	31.8	20.9	30.3	24.1	24.8	24.3	31.7
(2) - NOT VERY IMPORTANT	47	16	24	6	10	10	-	34	3	19	28	40	6	37	9
	2.9	3.5	3.2	1.5	1.9	4.0	-	3.7	1.4	1.9	4.3	3.1	1.7	2.4	22.3
(1) - NOT IMPORTANT AT ALL	10	4	5	1	1	-	1	9	-	4	6	9	1	7	3
	0.6	0.9	0.6	0.3	0.3	-	0.5	0.9	-	0.4	0.9	0.7	0.4	0.4	8.0
DK	4	1	1	1	1	-	1	2	-	3	1	2	1	4	-
	0.2	0.3	0.1	0.3	0.3	-	0.5	0.2	-	0.3	0.2	0.2	0.3	0.2	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.68	3.70	3.66	3.69	3.77	3.75	3.78	3.63	3.65	3.74	3.58	3.68	3.71	3.70	3.00

JUNE, 2001

TABLE 59

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) C. KNOWING SOMETHING ABOUT HOW PRODUCTS ARE DESIGNED

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS																		
(4) - VERY IMPORTANT	664 40.6	312 39.8	352 41.3	117 34.5	265 37.2	271 47.6	134 42.9	137 53.4	317 34.4	162 33.0	155 36.0	275 47.4	191 44.9	84 54.3	162 43.4	136 35.2	246 48.3	120 32.7
(3) - FAIRLY IMPORTANT	731 44.7	341 43.5	390 45.8	178 52.5	339 47.7	210 37.0	124 39.6	86 33.8	473 51.4	252 51.6	221 51.1	217 37.4	171 40.3	46 29.4	142 37.9	189 49.0	211 41.5	189 51.5
(2) - NOT VERY IMPORTANT	204 12.4	109 13.9	95 11.1	35 10.2	99 13.9	69 12.1	45 14.3	24 9.5	116 12.6	66 13.6	50 11.6	69 11.8	48 11.4	20 13.1	63 16.8	51 13.1	41 8.0	49 13.4
(1) - NOT IMPORTANT AT ALL	28 1.7	19 2.5	9 1.0	9 2.7	9 1.2	9 1.6	6 2.0	3 1.1	13 1.4	8 1.6	5 1.3	12 2.0	6 1.5	5 3.2	7 1.8	8 2.0	6 1.2	7 2.0
DK	8 0.5	3 0.3	6 0.6	- -	- -	8 1.4	4 1.2	4 1.7	- -	- -	- -	8 1.4	8 1.9	- -	- -	3 0.7	4 0.7	2 0.5
REFUSED	1 0.1	- -	1 0.2	- -	- -	1 0.2	- -	1 0.5	1 0.1	1 0.3	- -	- -	- -	- -	- -	- -	1 0.3	- -
MEAN	3.25	3.21	3.28	3.19	3.21	3.33	3.25	3.43	3.19	3.16	3.22	3.32	3.31	3.35	3.23	3.18	3.38	3.15

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TABLE 60

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) C. KNOWING SOMETHING ABOUT HOW PRODUCTS ARE DESIGNED

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS															
(4) - VERY IMPORTANT	664	193	285	186	242	106	136	346	72	449	215	473	183	656	3
	40.6	42.5	37.4	44.3	44.9	41.6	47.8	38.1	39.1	45.0	33.7	37.0	54.7	41.4	7.7
(3) - FAIRLY IMPORTANT	731	190	378	163	228	115	113	418	85	433	298	612	110	708	18
	44.7	42.0	49.6	38.6	42.3	44.9	39.9	46.0	46.1	43.4	46.7	47.9	32.9	44.7	43.0
(2) - NOT VERY IMPORTANT	204	58	91	55	64	31	33	122	18	98	105	163	35	189	15
	12.4	12.8	11.9	13.1	11.9	12.0	11.8	13.4	9.6	9.8	16.5	12.8	10.5	11.9	34.6
(1) - NOT IMPORTANT AT ALL	28	9	5	14	5	4	1	18	4	11	17	21	6	22	6
	1.7	1.9	0.7	3.3	1.0	1.6	0.5	2.0	2.2	1.1	2.6	1.7	1.9	1.4	14.7
DK	8	4	3	2	-	-	-	4	4	6	3	8	-	8	-
	0.5	0.8	0.4	0.4	-	-	-	0.4	2.4	0.6	0.4	0.6	-	0.5	-
REFUSED	1	-	-	1	-	-	-	-	1	1	-	-	-	1	-
	0.1	-	-	0.3	-	-	-	-	0.7	0.1	-	-	-	0.1	-
MEAN	3.25	3.26	3.24	3.25	3.31	3.27	3.35	3.21	3.26	3.33	3.12	3.21	3.40	3.27	2.44

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TABLE 61

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) D. THE ABILITY TO SELECT AND USE PRODUCTS

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS																		
(4) - VERY IMPORTANT	1077 65.8	482 61.5	594 69.8	201 59.2	457 64.2	407 71.5	217 69.4	190 74.1	562 61.0	270 55.1	292 67.8	429 73.9	303 71.3	125 80.9	236 63.2	233 60.5	377 73.9	231 62.9
(3) - FAIRLY IMPORTANT	444 27.1	228 29.1	216 25.3	110 32.5	200 28.1	130 22.8	81 26.0	48 18.9	288 31.3	176 36.0	112 25.9	120 20.6	99 23.3	20 13.2	114 30.6	123 31.9	105 20.7	101 27.5
(2) - NOT VERY IMPORTANT	86 5.3	58 7.4	28 3.3	23 6.7	46 6.4	18 3.1	8 2.5	10 3.9	52 5.7	31 6.3	21 5.0	21 3.6	14 3.3	7 4.3	15 4.0	25 6.5	20 4.0	26 7.0
(1) - NOT IMPORTANT AT ALL	25 1.6	13 1.6	13 1.5	5 1.6	9 1.3	11 1.9	4 1.1	7 2.7	17 1.9	12 2.4	6 1.3	8 1.4	6 1.4	2 1.5	8 2.2	4 0.9	4 0.9	9 2.6
DK	4 0.2	3 0.4	1 0.1	- -	- -	4 0.7	3 0.9	1 0.4	1 0.1	1 0.2	- -	3 0.5	3 0.7	- -	- -	1 0.3	3 0.6	- -
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.58	3.51	3.64	3.49	3.55	3.65	3.65	3.65	3.52	3.44	3.60	3.68	3.66	3.74	3.55	3.52	3.69	3.51

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TABLE 62

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) D. THE ABILITY TO SELECT AND USE PRODUCTS

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS															
(4) - VERY IMPORTANT	1077	298	486	293	354	166	188	594	124	711	366	835	231	1055	17
	65.8	65.8	63.8	69.5	65.7	65.1	66.3	65.5	67.2	71.2	57.4	65.3	69.0	66.6	39.7
(3) - FAIRLY IMPORTANT	444	111	235	97	134	65	69	259	51	244	200	358	76	427	13
	27.1	24.6	30.9	23.0	24.9	25.4	24.4	28.5	27.4	24.4	31.3	28.0	22.6	27.0	30.8
(2) - NOT VERY IMPORTANT	86	31	30	25	45	23	21	36	6	38	48	65	21	75	10
	5.3	6.8	4.0	6.0	8.3	9.1	7.6	3.9	3.1	3.8	7.6	5.1	6.3	4.8	22.8
(1) - NOT IMPORTANT AT ALL	25	10	10	5	6	1	5	15	4	6	20	17	7	23	3
	1.6	2.2	1.3	1.3	1.1	0.4	1.7	1.7	2.3	0.6	3.1	1.3	2.1	1.4	6.8
DK	4	3	-	1	-	-	-	4	-	-	4	4	-	4	-
	0.2	0.6	-	0.2	-	-	-	0.4	-	-	0.6	0.3	-	0.2	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.58	3.55	3.57	3.61	3.55	3.55	3.55	3.58	3.60	3.66	3.44	3.58	3.59	3.59	3.03

JUNE, 2001

TABLE 63

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) E. AN UNDERSTANDING OF THE ADVANCES AND INNOVATIONS IN TECHNOLOGY

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF IMPORTANCE PREPARING STUDENTS																		
(4) - VERY IMPORTANT	1088	513	575	207	454	413	228	185	584	308	276	403	290	113	251	233	370	233
	66.5	65.4	67.5	61.1	63.8	72.7	73.0	72.4	63.4	62.9	63.9	69.4	68.1	73.1	67.1	60.5	72.6	63.6
(3) - FAIRLY IMPORTANT	483	238	245	118	235	126	68	57	305	164	141	146	109	37	108	134	123	117
	29.5	30.3	28.7	34.9	33.0	22.1	21.9	22.5	33.1	33.5	32.6	25.2	25.6	23.8	29.0	34.7	24.1	32.0
(2) - NOT VERY IMPORTANT	57	29	27	12	21	23	14	10	26	15	11	29	24	5	11	17	14	15
	3.5	3.7	3.2	3.5	3.0	4.1	4.3	3.8	2.8	3.0	2.6	4.9	5.6	3.1	2.9	4.4	2.8	4.0
(1) - NOT IMPORTANT AT ALL	7	4	2	2	1	4	1	2	5	3	2	2	2	-	1	2	2	1
	0.4	0.5	0.3	0.5	0.2	0.7	0.4	1.0	0.6	0.5	0.6	0.3	0.4	-	0.3	0.4	0.5	0.4
DK	2	-	2	-	-	2	1	1	1	-	1	1	1	-	2	-	-	-
	0.1	-	0.2	-	-	0.4	0.4	0.4	0.1	-	0.2	0.2	0.3	-	0.6	-	-	-
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	3.62	3.61	3.64	3.57	3.60	3.68	3.68	3.67	3.60	3.59	3.60	3.64	3.62	3.70	3.64	3.55	3.69	3.59

JUNE, 2001

TABLE 64

Q. 18. TELL ME HOW IMPORTANT IT IS FOR SCHOOLS TO PREPARE STUDENTS IN THE FOLLOWING AREAS.

(*) E. AN UNDERSTANDING OF THE ADVANCES AND INNOVATIONS IN TECHNOLOGY

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
LEVEL OF IMPORTANCE PREPARING STUDENTS																
(4) - VERY IMPORTANT	1088	307	495	286	374	173	200	586	123	715	372	830	242	1066	15	
	66.5	67.7	64.9	68.0	69.3	67.9	70.7	64.6	66.7	71.6	58.4	65.0	72.2	67.3	36.0	
(3) - FAIRLY IMPORTANT	483	126	240	117	148	72	76	274	61	256	226	400	79	466	13	
	29.5	27.7	31.5	27.7	27.5	28.0	27.0	30.2	32.8	25.7	35.5	31.3	23.5	29.4	31.3	
(2) - NOT VERY IMPORTANT	57	15	23	18	16	11	5	40	1	23	34	41	12	44	12	
	3.5	3.4	3.1	4.3	2.9	4.1	1.9	4.4	0.5	2.3	5.3	3.2	3.6	2.8	29.3	
(1) - NOT IMPORTANT AT ALL	7	5	1	-	1	-	1	5	-	3	4	5	1	5	1	
	0.4	1.2	0.2	-	0.3	-	0.5	0.6	-	0.3	0.6	0.4	0.4	0.3	3.4	
DK	2	-	2	-	-	-	-	2	-	1	1	1	1	2	-	
	0.1	-	0.3	-	-	-	-	0.2	-	0.1	0.2	0.1	0.3	0.1	-	
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MEAN	3.62	3.62	3.62	3.64	3.66	3.64	3.68	3.59	3.66	3.69	3.52	3.61	3.68	3.64	3.00	

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TABLE 65

Q. 18 SUMMARY TABLE OF VERY IMPORTANT

BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION			REGION						
	TOTAL	MALE	FE- MALE	18- 29	30- 49	50+	50- 64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUMMARY TABLE																		
THE RELATIONSHIP BETWEEN TECHNOLOGY, MATHEMATICS AND SCIENCE	1288	600	688	241	575	456	243	213	698	370	328	470	335	136	292	291	424	282
	78.7	76.5	80.8	71.0	80.8	80.2	77.7	83.2	75.8	75.6	76.1	81.1	78.8	87.5	78.1	75.3	83.1	76.9
THE ROLE OF PEOPLE IN THE DEVELOPMENT AND USE OF TECHNOLOGY	1174	562	611	219	508	435	241	194	643	332	311	429	308	121	279	248	390	257
	71.7	71.7	71.8	64.7	71.4	76.5	77.1	75.8	69.8	67.7	72.1	73.9	72.4	78.0	74.7	64.3	76.4	70.0
AN UNDERSTANDING OF THE ADVANCES AND INNOVATIONS IN TECHNOLOGY	1088	513	575	207	454	413	228	185	584	308	276	403	290	113	251	233	370	233
	66.5	65.4	67.5	61.1	63.8	72.7	73.0	72.4	63.4	62.9	63.9	69.4	68.1	73.1	67.1	60.5	72.6	63.6
THE ABILITY TO SELECT AND USE PRODUCTS	1077	482	594	201	457	407	217	190	562	270	292	429	303	125	236	233	377	231
	65.8	61.5	69.8	59.2	64.2	71.5	69.4	74.1	61.0	55.1	67.8	73.9	71.3	80.9	63.2	60.5	73.9	62.9
KNOWING SOMETHING ABOUT HOW PRODUCTS ARE DESIGNED	664	312	352	117	265	271	134	137	317	162	155	275	191	84	162	136	246	120
	40.6	39.8	41.3	34.5	37.2	47.6	42.9	53.4	34.4	33.0	36.0	47.4	44.9	54.3	43.4	35.2	48.3	32.7

JUNE, 2001

TABLE 66

Q. 18 SUMMARY TABLE OF VERY IMPORTANT

BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/SOC-IETY	ENVI-RON-MENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

SUMMARY TABLE

THE RELATIONSHIP BETWEEN TECHNOLOGY, MATHEMATICS AND SCIENCE	1288	361	597	330	452	221	230	684	148	819	469	995	277	1252	31
	78.7	79.6	78.4	78.5	83.9	86.6	81.4	75.4	80.0	82.0	73.6	77.8	82.8	79.1	73.1
THE ROLE OF PEOPLE IN THE DEVELOPMENT AND USE OF TECHNOLOGY	1174	339	536	298	426	203	223	620	124	764	410	920	244	1151	16
	71.7	74.9	70.4	70.8	79.0	79.5	78.7	68.3	66.9	76.5	64.3	72.0	72.8	72.7	38.0
AN UNDERSTANDING OF THE ADVANCES AND INNOVATIONS IN TECHNOLOGY	1088	307	495	286	374	173	200	586	123	715	372	830	242	1066	15
	66.5	67.7	64.9	68.0	69.3	67.9	70.7	64.6	66.7	71.6	58.4	65.0	72.2	67.3	36.0
THE ABILITY TO SELECT AND USE PRODUCTS	1077	298	486	293	354	166	188	594	124	711	366	835	231	1055	17
	65.8	65.8	63.8	69.5	65.7	65.1	66.3	65.5	67.2	71.2	57.4	65.3	69.0	66.6	39.7
KNOWING SOMETHING ABOUT HOW PRODUCTS ARE DESIGNED	664	193	285	186	242	106	136	346	72	449	215	473	183	656	3
	40.6	42.5	37.4	44.3	44.9	41.6	47.8	38.1	39.1	45.0	33.7	37.0	54.7	41.4	7.7

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TABLE 71

Q. D2 PLEASE TELL ME YOUR AGE.
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.		H. S. GRAD.	H. S. INC.				
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGE																		
18-29	339	175	164	339	-	-	-	-	200	77	123	121	93	27	62	82	112	82
	20.7	22.3	19.3	100.0	-	-	-	-	21.7	15.7	28.5	20.8	22.0	17.7	16.7	21.2	22.0	22.4
30-49	712	366	345	-	712	-	-	-	433	245	188	208	160	48	167	177	206	162
	43.5	46.7	40.5	-	100.0	-	-	-	47.0	50.1	43.5	35.8	37.5	31.1	44.7	46.0	40.3	44.1
50-64	312	142	171	-	-	312	312	-	184	108	76	109	88	22	71	54	124	64
	19.1	18.1	20.1	-	-	55.0	100.0	-	20.0	22.1	17.5	18.9	20.7	14.0	19.0	13.9	24.3	17.5
65-99	256	96	160	-	-	256	-	256	93	49	44	141	83	58	71	67	63	54
	15.6	12.2	18.8	-	-	45.0	-	100.0	10.2	10.1	10.2	24.2	19.5	37.3	19.1	17.4	12.3	14.9
REFUSED	17	5	12	-	-	-	-	-	11	10	1	2	2	-	2	6	5	4
	1.0	0.7	1.4	-	-	-	-	-	1.2	2.0	0.2	0.3	0.4	-	0.5	1.5	1.1	1.1

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TABLE 72

Q. D2 PLEASE TELL ME YOUR AGE.
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY			WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM			
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/ SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
AGE															
18-29	339 20.7	131 28.9	174 22.8	34 8.0	116 21.6	69 27.0	47 16.7	195 21.5	28 14.9	169 16.9	170 26.7	263 20.6	70 21.0	334 21.1	3 7.0
30-49	712 43.5	214 47.3	357 46.9	140 33.3	258 47.8	125 48.8	133 47.0	387 42.7	65 35.2	431 43.2	280 44.0	603 47.2	105 31.2	686 43.3	21 49.9
50-64	312 19.1	60 13.2	140 18.4	113 26.7	104 19.2	37 14.4	67 23.6	179 19.7	30 16.2	228 22.9	84 13.2	228 17.8	73 21.7	307 19.4	6 13.2
65-99	256 15.6	39 8.6	83 10.9	134 31.7	54 10.0	24 9.3	30 10.5	139 15.3	62 33.7	164 16.4	92 14.4	169 13.2	84 25.2	240 15.1	13 29.9
REFUSED	17 1.0	9 1.9	7 1.0	1 0.2	7 1.4	1 0.4	6 2.2	8 0.8	-	7 0.7	11 1.7	14 1.1	3 0.9	17 1.1	-

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TABLE 73

Q. D3 WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU HAVE COMPLETED?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.		H. S. GRAD.	H. S. INC.				
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EDUCATION																		
LESS THAN HIGH SCHOOL GRADUATE (0-11)	155	70	85	27	48	79	22	58	-	-	-	155	-	155	29	20	69	36
	9.5	8.9	10.0	8.1	6.8	14.0	6.9	22.6	-	-	-	26.7	-	100.0	7.9	5.3	13.5	9.9
HIGH SCHOOL GRADUATE (12)	425	207	218	93	160	171	88	83	-	-	-	425	425	-	105	115	124	81
	26.0	26.4	25.6	27.6	22.4	30.0	28.1	32.4	-	-	-	73.3	100.0	-	28.1	29.9	24.3	22.1
SOME COLLEGE	431	199	232	123	188	120	76	44	431	-	431	-	-	-	89	101	139	102
	26.4	25.4	27.3	36.3	26.4	21.1	24.2	17.3	46.8	-	100.0	-	-	-	23.8	26.1	27.3	27.9
TRADE/TECHNICAL/VOCATIONAL TRAINING	127	70	57	18	68	41	19	22	-	-	-	-	-	-	26	32	49	20
	7.8	9.0	6.7	5.4	9.6	7.2	6.2	8.5	-	-	-	-	-	-	7.0	8.3	9.6	5.6
COLLEGE GRADUATE	296	128	168	60	150	84	54	30	296	296	-	-	-	-	68	71	78	78
	18.1	16.4	19.7	17.7	21.1	14.8	17.4	11.6	32.2	60.5	-	-	-	-	18.3	18.5	15.3	21.3
POSTGRADUATE WORK/DEGREE	193	105	88	17	95	74	54	20	193	193	-	-	-	-	56	43	48	46
	11.8	13.4	10.3	5.0	13.4	12.9	17.2	7.7	21.0	39.5	-	-	-	-	15.0	11.2	9.5	12.5
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	8	4	3	-	3	-	-	-	-	-	-	-	-	-	-	3	2	2
	0.5	0.5	0.4	-	0.4	-	-	-	-	-	-	-	-	-	-	0.8	0.4	0.6

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TABLE 74

Q. D3 WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU HAVE COMPLETED?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30	
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
EDUCATION																
LESS THAN HIGH SCHOOL GRADUATE (0-11)	155 9.5	20 4.4	51 6.8	83 19.8	32 6.0	11 4.1	22 7.6	86 9.4	37 20.1	106 10.6	49 7.6	77 6.0	74 22.1	150 9.5	5 11.8	
HIGH SCHOOL GRADUATE (12)	425 26.0	64 14.1	202 26.6	159 37.8	94 17.4	39 15.4	54 19.2	258 28.4	73 39.7	243 24.4	182 28.5	323 25.2	97 29.0	413 26.1	10 22.6	
SOME COLLEGE	431 26.4	143 31.5	221 29.0	67 16.0	168 31.2	96 37.7	72 25.3	230 25.4	32 17.4	275 27.5	157 24.6	352 27.5	75 22.3	423 26.7	7 16.8	
TRADE/TECHNICAL/VOCATIONAL TRAINING	127 7.8	18 4.1	68 8.9	41 9.7	53 9.8	13 5.2	40 14.0	57 6.3	18 9.5	74 7.4	54 8.4	103 8.1	24 7.1	121 7.6	4 8.8	
COLLEGE GRADUATE	296 18.1	116 25.5	133 17.5	47 11.2	121 22.5	68 26.7	53 18.6	159 17.5	15 8.3	180 18.0	116 18.3	252 19.7	43 12.8	286 18.1	8 19.6	
POSTGRADUATE WORK/DEGREE	193 11.8	91 20.0	84 11.1	19 4.4	71 13.1	27 10.7	43 15.3	113 12.5	9 5.1	116 11.6	78 12.2	163 12.8	23 6.7	183 11.5	9 20.3	
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
REFUSED	8 0.5	2 0.5	1 0.2	4 1.0	-	-	-	5 0.6	-	5 0.5	2 0.3	8 0.6	-	8 0.5	-	

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TABLE 75

Q. D4 ARE YOU, YOURSELF, OF HISPANIC ORIGIN OR DESCENT, SUCH AS MEXICAN, PUERTO RICAN, CUBAN, OR OTHER SPANISH BACKGROUND?
BASE: TOTAL RESPONDENTS

	GENDER		AGE						EDUCATION					REGION				
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ETHNICITY																		
YES	66	25	41	22	25	19	13	7	33	19	14	29	16	14	9	6	13	39
	4.0	3.2	4.9	6.5	3.5	3.4	4.0	2.6	3.6	3.8	3.3	5.0	3.7	8.8	2.4	1.6	2.5	10.5
NO	1563	757	806	316	687	548	299	249	885	468	417	551	410	141	365	380	495	323
	95.5	96.5	94.6	93.2	96.5	96.4	95.5	97.4	96.2	95.7	96.7	95.0	96.3	91.2	97.6	98.4	97.1	88.2
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	7	3	4	1	-	1	1	-	2	2	-	-	-	-	-	-	2	5
	0.4	0.3	0.5	0.3	-	0.2	0.4	-	0.3	0.5	-	-	-	-	-	-	0.4	1.3

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TABLE 76

Q. D4 ARE YOU, YOURSELF, OF HISPANIC ORIGIN OR DESCENT, SUCH AS MEXICAN, PUERTO RICAN, CUBAN, OR OTHER SPANISH BACKGROUND?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY			WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM			
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
ETHNICITY															
YES	66 4.0	16 3.6	32 4.3	17 4.1	19 3.5	14 5.4	5 1.8	41 4.5	7 3.7	34 3.4	32 5.1	41 3.2	21 6.4	65 4.1	1 2.4
NO	1563 95.5	434 95.9	726 95.3	403 95.7	520 96.5	242 94.6	278 98.2	862 95.0	178 96.3	961 96.3	602 94.4	1231 96.3	313 93.3	1512 95.5	41 97.6
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	7 0.4	2 0.5	4 0.5	1 0.2	-	-	-	5 0.5	-	4 0.4	3 0.5	6 0.5	1 0.3	7 0.4	-

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TABLE 77

Q. D5 WHAT IS YOUR RACE? ARE YOU WHITE, AFRICAN-AMERICAN, ASIAN OR SOME OTHER RACE?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL	COL-	COL-	TOTAL	H. S.	H. S.	EAST	MID-	SOUTH	WEST
									COL- LEGE	LEGE GRAD.	LEGE INC.		H. S. GRAD.	H. S. INC.				
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RACE																		
WHITE	1358	646	712	256	593	498	280	218	773	403	370	476	354	121	318	337	409	293
	83.0	82.4	83.6	75.6	83.4	87.7	89.5	85.4	84.0	82.3	85.9	82.0	83.3	78.4	85.1	87.4	80.3	80.0
AFRICAN-AMERICAN/BLACK	156	77	78	41	65	48	21	27	71	35	36	73	51	23	32	31	77	15
	9.5	9.9	9.2	12.0	9.2	8.4	6.7	10.6	7.7	7.1	8.4	12.6	12.0	14.5	8.5	8.1	15.2	4.1
ASIAN	34	20	14	18	11	3	2	1	26	22	4	5	5	-	7	6	4	17
	2.1	2.6	1.7	5.5	1.6	0.6	0.7	0.5	2.8	4.5	0.8	0.9	1.3	-	1.9	1.6	0.7	4.7
HISPANIC	35	17	17	13	15	5	4	1	18	11	7	14	9	6	7	2	7	19
	2.1	2.2	2.0	4.0	2.1	0.9	1.3	0.4	2.0	2.2	1.7	2.5	2.0	3.8	1.8	0.4	1.3	5.3
NATIVE AMERICAN	8	2	6	1	6	1	-	1	6	3	3	1	1	-	2	1	1	4
	0.5	0.3	0.7	0.3	0.9	0.2	-	0.4	0.7	0.6	0.8	0.2	0.2	-	0.5	0.3	0.2	1.2
SOME OTHER RACE	36	15	20	9	18	9	3	6	21	14	7	10	5	5	7	6	9	14
	2.2	1.9	2.4	2.6	2.5	1.6	1.0	2.4	2.3	2.9	1.6	1.8	1.2	3.3	1.7	1.7	1.8	3.7
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	9	6	4	-	2	3	2	1	6	2	4	-	-	-	1	2	2	3
	0.6	0.7	0.4	-	0.3	0.6	0.8	0.4	0.6	0.5	0.8	-	-	-	0.3	0.6	0.5	0.9

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TABLE 78

Q. D5 WHAT IS YOUR RACE? ARE YOU WHITE, AFRICAN-AMERICAN, ASIAN OR SOME OTHER RACE?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY			WORKS IN COMPUTERS/ TECHNOLOGY AREA				BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM			
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0
RACE															
WHITE	1358 83.0	359 79.2	640 84.1	358 85.1	449 83.3	210 82.1	239 84.4	755 83.2	152 82.1	820 82.1	538 84.4	1092 85.4	249 74.3	1319 83.3	34 80.6
AFRICAN-AMERICAN/BLACK	156 9.5	49 10.8	67 8.8	39 9.4	40 7.4	20 7.8	20 6.9	95 10.5	21 11.4	109 10.9	47 7.3	99 7.7	52 15.5	152 9.6	4 8.9
ASIAN	34 2.1	17 3.6	16 2.1	2 0.5	16 3.0	8 3.3	8 2.8	15 1.6	3 1.8	18 1.8	17 2.6	30 2.4	4 1.2	33 2.1	1 2.4
HISPANIC	35 2.1	10 2.2	13 1.7	12 2.8	11 2.1	10 3.8	1 0.5	18 1.9	5 2.8	15 1.6	19 3.0	20 1.6	15 4.4	34 2.1	1 2.4
NATIVE AMERICAN	8 0.5	1 0.2	6 0.8	1 0.2	3 0.6	1 0.4	2 0.9	4 0.4	1 0.5	4 0.4	4 0.6	6 0.5	2 0.7	8 0.5	-
SOME OTHER RACE	36 2.2	12 2.6	15 2.0	8 2.0	16 3.0	3 1.2	13 4.6	18 2.0	2 0.8	25 2.5	11 1.7	22 1.7	13 3.8	28 1.8	2 5.7
DK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REFUSED	9 0.6	6 1.3	4 0.5	-	4 0.6	4 1.4	-	4 0.4	1 0.5	7 0.7	2 0.3	9 0.7	-	9 0.6	-

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TABLE 81

Q. D7 WE WOULD LIKE TO KNOW SOMETHING ABOUT YOUR EMPLOYMENT BACKGROUND. ARE YOU CURRENTLY EMPLOYED,
OR IF RETIRED OR NO LONGER WORKING, HAVE YOU EVER BEEN EMPLOYED, IN ANY OF THE FOLLOWING AREAS?
BASE: TOTAL RESPONDENTS

	GENDER			AGE					EDUCATION					REGION				
	TOTAL	MALE	FE- MALE	18-29	30-49	50+	50-64	65+	TOTAL COL- LEGE	COL- LEGE GRAD.	COL- LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID- WEST	SOUTH	WEST
TOTAL RESPONDENTS	1000	418	582	197	435	358	207	151	644	414	230	281	233	48	253	249	259	239
WEIGHTED BASE	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EMPLOYED/EVER EMPLOYED																		
COMPUTERS, SUCH AS, PROGRAMMING OR DESIGN, INFORMATION SYSTEMS	255 15.6	136 17.4	119 14.0	69 20.4	125 17.5	61 10.7	37 11.8	24 9.3	192 20.9	96 19.5	96 22.4	50 8.6	39 9.3	11 6.8	56 15.0	45 11.7	92 18.1	62 17.0
ENGINEERING	83 5.1	59 7.5	25 2.9	16 4.7	32 4.6	34 6.0	21 6.8	13 5.0	44 4.7	32 6.6	11 2.6	31 5.3	23 5.5	7 4.7	20 5.3	14 3.7	23 4.4	27 7.3
PHYSICAL SCIENCES, SUCH AS CHEMISTRY OR PHYSICS	45 2.7	29 3.7	16 1.9	7 2.0	12 1.7	22 3.9	14 4.5	8 3.1	35 3.8	25 5.1	10 2.4	3 0.5	3 0.7	- -	6 1.5	13 3.3	14 2.8	12 3.3
AN OTHER TECHNOLOGY AREA	155 9.5	88 11.2	68 7.9	25 7.3	88 12.4	40 7.1	31 10.0	9 3.5	89 9.6	39 7.9	50 11.6	43 7.4	28 6.7	14 9.2	32 8.6	37 9.6	61 12.0	25 6.7
SOME OTHER OCCUPATION	908 55.5	408 52.0	500 58.7	195 57.5	387 54.4	318 55.9	179 57.3	139 54.3	502 54.5	272 55.6	230 53.4	343 59.2	258 60.6	86 55.2	215 57.5	236 61.1	263 51.5	195 53.1
NOT EMPLOYED	185 11.3	63 8.0	122 14.4	28 8.2	65 9.2	92 16.2	30 9.6	62 24.4	57 6.2	25 5.1	32 7.5	111 19.1	73 17.3	37 24.0	46 12.3	40 10.4	54 10.6	45 12.2
DK	2 0.1	1 0.1	1 0.1	- -	1 0.2	1 0.2	- -	1 0.4	2 0.2	1 0.2	1 0.2	- -	- -	- -	- -	1 0.3	- -	1 0.3
REFUSED	2 0.1	1 0.2	1 0.1	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	2 0.4	- -

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TABLE 82

Q. D7 WE WOULD LIKE TO KNOW SOMETHING ABOUT YOUR EMPLOYMENT BACKGROUND. ARE YOU CURRENTLY EMPLOYED,
OR IF RETIRED OR NO LONGER WORKING, HAVE YOU EVER BEEN EMPLOYED, IN ANY OF THE FOLLOWING AREAS?
BASE: TOTAL RESPONDENTS

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO
TOTAL RESPONDENTS	1000	279	484	237	332	161	171	558	106	601	399	793	193	963	30
WEIGHTED BASE	1636	453	762	421	539	255	283	908	185	999	637	1278	335	1584	42
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EMPLOYED/EVER EMPLOYED															
COMPUTERS, SUCH AS, PROGRAMMING OR DESIGN, INFORMATION SYSTEMS	255	151	81	23	255	255	-	-	-	163	92	201	54	251	4
	15.6	33.3	10.6	5.5	47.4	100.0	-	-	-	16.4	14.5	15.7	16.2	15.9	9.3
ENGINEERING	83	38	30	16	83	-	83	-	-	54	29	69	15	80	3
	5.1	8.3	3.9	3.7	15.5	-	29.4	-	-	5.4	4.6	5.4	4.4	5.0	6.2
PHYSICAL SCIENCES, SUCH AS CHEMISTRY OR PHYSICS	45	20	19	6	45	-	45	-	-	29	15	36	9	43	2
	2.7	4.5	2.5	1.3	8.3	-	15.8	-	-	2.9	2.4	2.8	2.7	2.7	4.7
AN OTHER TECHNOLOGY AREA	155	38	81	36	155	-	155	-	-	103	52	114	40	154	-
	9.5	8.5	10.7	8.4	28.8	-	54.8	-	-	10.3	8.1	8.9	11.9	9.7	-
SOME OTHER OCCUPATION	908	183	467	258	-	-	-	908	-	536	371	721	169	873	28
	55.5	40.5	61.3	61.2	-	-	-	100.0	-	53.7	58.3	56.4	50.3	55.1	66.7
NOT EMPLOYED	185	22	82	81	-	-	-	-	185	110	75	134	47	179	5
	11.3	4.9	10.7	19.3	-	-	-	-	100.0	11.0	11.8	10.5	14.0	11.3	10.7
DK	2	-	1	1	-	-	-	-	-	2	-	1	1	1	1
	0.1	-	0.1	0.2	-	-	-	-	-	0.2	-	0.1	0.3	0.1	2.4
REFUSED	2	-	1	1	-	-	-	-	-	-	2	2	-	2	-
	0.1	-	0.2	0.2	-	-	-	-	-	-	0.3	0.2	-	0.1	-

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TABLE 83

BANNER A

	GENDER			AGE					EDUCATION						REGION			
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GENDER																		
MALE	784	784	-	175	366	237	142	96	433	234	199	277	207	70	181	183	245	175
	47.9	100.0	-	51.6	51.5	41.8	45.3	37.4	47.0	47.8	46.1	47.7	48.7	44.9	48.4	47.3	48.2	47.7
FEMALE	852	-	852	164	345	331	171	160	488	256	232	303	218	85	193	203	264	192
	52.1	-	100.0	48.4	48.5	58.2	54.7	62.6	53.0	52.2	53.9	52.3	51.3	55.1	51.6	52.7	51.8	52.3
AGE																		
18-29	339	175	164	339	-	-	-	-	200	77	123	121	93	27	62	82	112	82
	20.7	22.3	19.3	100.0	-	-	-	-	21.7	15.7	28.5	20.8	22.0	17.7	16.7	21.2	22.0	22.4
30-49	712	366	345	-	712	-	-	-	433	245	188	208	160	48	167	177	206	162
	43.5	46.7	40.5	-	100.0	-	-	-	47.0	50.1	43.5	35.8	37.5	31.1	44.7	46.0	40.3	44.1
50+	568	237	331	-	-	568	312	256	277	157	120	250	171	79	142	121	187	118
	34.7	30.3	38.9	-	-	100.0	100.0	100.0	30.1	32.2	27.8	43.1	40.1	51.3	38.1	31.3	36.6	32.3
50-64	312	142	171	-	-	312	312	-	184	108	76	109	88	22	71	54	124	64
	19.1	18.1	20.1	-	-	55.0	100.0	-	20.0	22.1	17.5	18.9	20.7	14.0	19.0	13.9	24.3	17.5
65+	256	96	160	-	-	256	-	256	93	49	44	141	83	58	71	67	63	54
	15.6	12.2	18.8	-	-	45.0	-	100.0	10.2	10.1	10.2	24.2	19.5	37.3	19.1	17.4	12.3	14.9
EDUCATION																		
TOTAL COLLEGE	921	433	488	200	433	277	184	93	921	490	431	-	-	-	213	215	266	227
	56.3	55.2	57.3	59.0	60.8	48.8	58.8	36.5	100.0	100.0	100.0	-	-	-	57.1	55.8	52.2	61.8
COLLEGE GRAD.	490	234	256	77	245	157	108	49	490	490	-	-	-	-	124	114	127	124
	29.9	29.8	30.0	22.7	34.5	27.7	34.6	19.3	53.2	100.0	-	-	-	-	33.3	29.7	24.8	33.9
COLLEGE INC.	431	199	232	123	188	120	76	44	431	-	431	-	-	-	89	101	139	102
	26.4	25.4	27.3	36.3	26.4	21.1	24.2	17.3	46.8	-	100.0	-	-	-	23.8	26.1	27.3	27.9
TOTAL H. S.	580	277	303	121	208	250	109	141	-	-	-	580	425	155	134	136	193	117
	35.5	35.3	35.6	35.6	29.2	44.0	35.0	54.9	-	-	-	100.0	100.0	100.0	35.9	35.2	37.8	32.0

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TABLE 83

BANNER A

	GENDER			AGE					EDUCATION			REGION						
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
H. S. GRAD.	425	207	218	93	160	171	88	83	-	-	-	425	425	-	105	115	124	81
	26.0	26.4	25.6	27.6	22.4	30.0	28.1	32.4	-	-	-	73.3	100.0	-	28.1	29.9	24.3	22.1
H. S. INC.	155	70	85	27	48	79	22	58	-	-	-	155	-	155	29	20	69	36
	9.5	8.9	10.0	8.1	6.8	14.0	6.9	22.6	-	-	-	26.7	-	100.0	7.9	5.3	13.5	9.9
REGION	-----																	
EAST	373	181	193	62	167	142	71	71	213	124	89	134	105	29	373	-	-	-
	22.8	23.1	22.6	18.4	23.4	25.0	22.7	27.8	23.1	25.4	20.6	23.1	24.6	19.0	100.0	-	-	-
MIDWEST	386	183	203	82	177	121	54	67	215	114	101	136	115	20	-	386	-	-
	23.6	23.3	23.9	24.2	24.9	21.3	17.1	26.3	23.4	23.4	23.4	23.4	27.1	13.2	-	100.0	-	-
SOUTH	510	245	264	112	206	187	124	63	266	127	139	193	124	69	-	-	510	-
	31.2	31.3	31.0	33.1	28.9	32.8	39.6	24.6	28.9	25.9	32.3	33.2	29.2	44.3	-	-	100.0	-
WEST	367	175	192	82	162	118	64	54	227	124	102	117	81	36	-	-	-	367
	22.4	22.3	22.5	24.3	22.7	20.8	20.5	21.3	24.6	25.4	23.7	20.2	19.1	23.4	-	-	-	100.0

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TABLE 84

BANNER A

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON			SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
GENDER																
MALE	784 47.9	263 58.0	355 46.6	166 39.5	311 57.8	136 53.4	175 61.7	408 44.9	63 34.0	498 49.9	286 44.9	639 50.0	136 40.7	761 48.1	18 41.6	
FEMALE	852 52.1	190 42.0	407 53.4	255 60.5	227 42.2	119 46.6	108 38.3	500 55.1	122 66.0	501 50.1	351 55.1	639 50.0	199 59.3	823 51.9	25 58.4	
AGE																
18-29	339 20.7	131 28.9	174 22.8	34 8.0	116 21.6	69 27.0	47 16.7	195 21.5	28 14.9	169 16.9	170 26.7	263 20.6	70 21.0	334 21.1	3 7.0	
30-49	712 43.5	214 47.3	357 46.9	140 33.3	258 47.8	125 48.8	133 47.0	387 42.7	65 35.2	431 43.2	280 44.0	603 47.2	105 31.2	686 43.3	21 49.9	
50+	568 34.7	99 21.8	223 29.3	246 58.5	157 29.2	61 23.7	97 34.1	318 35.0	92 49.8	392 39.3	176 27.6	397 31.1	157 46.9	547 34.5	18 43.1	
50-64	312 19.1	60 13.2	140 18.4	113 26.7	104 19.2	37 14.4	67 23.6	179 19.7	30 16.2	228 22.9	84 13.2	228 17.8	73 21.7	307 19.4	6 13.2	
65+	256 15.6	39 8.6	83 10.9	134 31.7	54 10.0	24 9.3	30 10.5	139 15.3	62 33.7	164 16.4	92 14.4	169 13.2	84 25.2	240 15.1	13 29.9	
EDUCATION																
TOTAL COLLEGE	921 56.3	349 77.0	439 57.6	133 31.7	360 66.8	192 75.2	168 59.2	502 55.3	57 30.7	570 57.1	351 55.1	767 60.0	140 41.8	892 56.3	24 56.7	
COLLEGE GRAD.	490 29.9	206 45.5	217 28.5	66 15.7	192 35.6	96 37.4	96 33.9	272 30.0	25 13.4	295 29.6	194 30.5	415 32.5	65 19.5	469 29.6	17 39.9	
COLLEGE INC.	431 26.4	143 31.5	221 29.0	67 16.0	168 31.2	96 37.7	72 25.3	230 25.4	32 17.4	275 27.5	157 24.6	352 27.5	75 22.3	423 26.7	7 16.8	

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TABLE 84

BANNER A

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMPUTERS	OTHER TECH-NOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
TOTAL H. S.	580 35.5	84 18.4	254 33.3	243 57.6	126 23.4	50 19.6	76 26.8	343 37.8	111 59.8	350 35.0	231 36.2	400 31.3	171 51.1	563 35.6	15 34.4	
H. S. GRAD.	425 26.0	64 14.1	202 26.6	159 37.8	94 17.4	39 15.4	54 19.2	258 28.4	73 39.7	243 24.4	182 28.5	323 25.2	97 29.0	413 26.1	10 22.6	
H. S. INC.	155 9.5	20 4.4	51 6.8	83 19.8	32 6.0	11 4.1	22 7.6	86 9.4	37 20.1	106 10.6	49 7.6	77 6.0	74 22.1	150 9.5	5 11.8	
REGION																
EAST	373 22.8	97 21.5	182 23.9	94 22.4	113 21.0	56 21.9	57 20.2	215 23.6	46 24.8	206 20.6	167 26.3	302 23.6	69 20.7	363 22.9	8 18.8	
MIDWEST	386 23.6	86 19.0	182 23.8	118 28.1	109 20.2	45 17.6	64 22.6	236 26.0	40 21.7	236 23.6	150 23.5	308 24.1	74 22.2	371 23.4	10 23.6	
SOUTH	510 31.2	152 33.6	228 29.9	130 30.8	191 35.4	92 36.1	98 34.8	263 29.0	54 29.3	335 33.5	175 27.4	389 30.4	118 35.1	501 31.6	8 17.9	
WEST	367 22.4	117 25.9	170 22.4	79 18.7	126 23.4	62 24.4	64 22.5	195 21.4	45 24.2	221 22.2	145 22.8	280 21.9	74 22.0	349 22.0	17 39.7	

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TABLE 85

BANNER B

	GENDER		AGE					EDUCATION			REGION							
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SELF-REPORTED UNDERSTANDING OF TECHNOLOGY																		
(4) - GREAT DEAL	453	263	190	131	214	99	60	39	349	206	143	84	64	20	97	86	152	117
	27.7	33.5	22.3	38.7	30.1	17.4	19.2	15.2	37.9	42.1	33.1	14.4	15.0	12.8	26.1	22.3	29.9	32.0
(3) - SOME	762	355	407	174	357	223	140	83	439	217	221	254	202	51	182	182	228	170
	46.6	45.3	47.8	51.3	50.2	39.3	44.8	32.5	47.6	44.4	51.3	43.8	47.6	33.2	48.7	47.1	44.7	46.5
(1, 2) - LIMITED/NOT AT ALL	421	166	255	34	140	246	113	134	133	66	67	243	159	83	94	118	130	79
	25.7	21.2	29.9	10.0	19.7	43.3	36.0	52.2	14.5	13.5	15.6	41.8	37.4	53.9	25.2	30.6	25.5	21.5
WORK IN COMPUTER/TECHNOLOGY AREA																		
YES	539	311	227	116	258	157	104	54	360	192	168	126	94	32	113	109	191	126
	32.9	39.7	26.7	34.4	36.2	27.7	33.1	21.0	39.1	39.2	39.0	21.7	22.1	20.7	30.3	28.3	37.4	34.4
COMPUTERS	255	136	119	69	125	61	37	24	192	96	96	50	39	11	56	45	92	62
	15.6	17.4	14.0	20.4	17.5	10.7	11.8	9.3	20.9	19.5	22.4	8.6	9.3	6.8	15.0	11.7	18.1	17.0
OTHER TECHNOLOGY	283	175	108	47	133	97	67	30	168	96	72	76	54	22	57	64	98	64
	17.3	22.3	12.7	14.0	18.7	17.0	21.4	11.6	18.2	19.6	16.6	13.1	12.8	13.9	15.3	16.6	19.3	17.4
NO	908	408	500	195	387	318	179	139	502	272	230	343	258	86	215	236	263	195
	55.5	52.0	58.7	57.5	54.4	55.9	57.3	54.3	54.5	55.6	53.4	59.2	60.6	55.2	57.5	61.1	51.5	53.1
NOT EMPLOYED	185	63	122	28	65	92	30	62	57	25	32	111	73	37	46	40	54	45
	11.3	8.0	14.4	8.2	9.2	16.2	9.6	24.4	6.2	5.1	7.5	19.1	17.3	24.0	12.3	10.4	10.6	12.2
BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY																		
YES	999	498	501	169	431	392	228	164	570	295	275	350	243	106	206	236	335	221
	61.0	63.5	58.8	49.8	60.6	69.0	73.0	64.1	61.9	60.3	63.7	60.3	57.2	68.6	55.2	61.2	65.7	60.4
NO/DK	637	286	351	170	280	176	84	92	351	194	157	231	182	49	167	150	175	145
	39.0	36.5	41.2	50.2	39.4	31.0	27.0	35.9	38.1	39.7	36.3	39.7	42.8	31.4	44.8	38.8	34.3	39.6

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TABLE 85

BANNER B

	GENDER		AGE					EDUCATION			REGION							
	TOTAL	MALE	FE-MALE	18-29	30-49	50+	50-64	65+	TOTAL COL-LEGE	COL-LEGE GRAD.	COL-LEGE INC.	TOTAL H. S.	H. S. GRAD.	H. S. INC.	EAST	MID-WEST	SOUTH	WEST
TOTAL	1636	784	852	339	712	568	312	256	921	490	431	580	425	155	373	386	510	367
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BELIEVE TECHNOLOGY HAS GREATEST EFFECT ON																		
<hr/>																		
INDIVIDUAL/SOCIETY	1278	639	639	263	603	397	228	169	767	415	352	400	323	77	302	308	389	280
	78.1	81.5	75.0	77.7	84.8	69.9	73.0	66.1	83.3	84.8	81.6	68.9	75.9	49.9	80.7	79.8	76.3	76.3
ENVIRONMENT	335	136	199	70	105	157	73	84	140	65	75	171	97	74	69	74	118	74
	20.5	17.4	23.3	20.8	14.7	27.6	23.2	33.0	15.2	13.3	17.3	29.5	22.9	47.7	18.6	19.3	23.1	20.0
SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM																		
<hr/>																		
YES	1584	761	823	334	686	547	307	240	892	469	423	563	413	150	363	371	501	349
	96.8	97.1	96.6	98.7	96.4	96.2	98.2	93.8	96.9	95.9	98.1	97.1	97.2	96.8	97.3	96.1	98.2	95.1
NO	42	18	25	3	21	18	6	13	24	17	7	15	10	5	8	10	8	17
	2.6	2.3	2.9	0.9	3.0	3.2	1.8	5.0	2.6	3.5	1.7	2.5	2.3	3.2	2.1	2.6	1.5	4.6

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TABLE 86

BANNER B

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON			SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM	
	TOTAL	GREAT DEAL	SOME	LIMITED/NOT AT ALL	YES	COMPUTERS	OTHER TECHNOLOGY	NO	NOT EMPLOYED	YES	NO/DK	INDIVIDUAL/SOCIETY	ENVIRONMENT	YES	NO	
TOTAL	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
SELF-REPORTED UNDERSTANDING OF TECHNOLOGY																
(4) - GREAT DEAL	453 27.7	453 100.0	-	-	247 45.9	151 59.2	96 34.0	183 20.2	22 12.1	296 29.6	158 24.7	363 28.4	83 24.8	441 27.8	11 26.4	
(3) - SOME	762 46.6	-	762 100.0	-	211 39.2	81 31.7	130 46.0	467 51.4	82 44.1	445 44.5	317 49.8	621 48.6	137 40.8	740 46.7	19 44.1	
(1, 2) - LIMITED/NOT AT ALL	421 25.7	-	-	421 100.0	80 14.8	23 9.1	57 20.0	258 28.4	81 43.9	258 25.9	163 25.5	294 23.0	115 34.4	403 25.5	13 29.4	
WORK IN COMPUTER/ TECHNOLOGY AREA																
YES	539 32.9	247 54.6	211 27.7	80 19.0	539 100.0	255 100.0	283 100.0	-	-	350 35.1	189 29.6	419 32.8	118 35.3	528 33.3	9 20.3	
COMPUTERS	255 15.6	151 33.3	81 10.6	23 5.5	255 47.4	255 100.0	-	-	-	163 16.4	92 14.5	201 15.7	54 16.2	251 15.9	4 9.3	
OTHER TECHNOLOGY	283 17.3	96 21.3	130 17.1	57 13.5	283 52.6	-	283 100.0	-	-	187 18.7	97 15.2	218 17.1	64 19.1	277 17.5	5 10.9	
NO	908 55.5	183 40.5	467 61.3	258 61.2	-	-	-	908 100.0	-	536 53.7	371 58.3	721 56.4	169 50.3	873 55.1	28 66.7	
NOT EMPLOYED	185 11.3	22 4.9	82 10.7	81 19.3	-	-	-	-	185 100.0	110 11.0	75 11.8	134 10.5	47 14.0	179 11.3	5 10.7	

JUNE, 2001

BANNER B

	SELF-REPORTED UNDERSTANDING OF TECHNOLOGY				WORKS IN COMPUTERS/ TECHNOLOGY AREA					BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY		BELIEVE TECHNOLOGY GREATEST EFFECT ON		SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM		
	TOTAL	GREAT DEAL	SOME	LIMITED /NOT AT ALL	YES	COMP-UTERS	OTHER TECH-NOLOGY	NO	NOT EMP-LOYED	YES	NO/DK	INDI-VID-UAL/SOC-IETY	ENVI-RON-MENT	YES	NO	
TOTAL	1636 100.0	453 100.0	762 100.0	421 100.0	539 100.0	255 100.0	283 100.0	908 100.0	185 100.0	999 100.0	637 100.0	1278 100.0	335 100.0	1584 100.0	42 100.0	
BELIEVE STUDENTS BE EVALUATED FOR TECH. LITERACY																
YES	999 61.0	296 65.2	445 58.4	258 61.4	350 65.0	163 63.9	187 65.9	536 59.1	110 59.5	999 100.0	-	777 60.8	206 61.6	979 61.8	16 36.6	
NO/DK	637 39.0	158 34.8	317 41.6	163 38.6	189 35.0	92 36.1	97 34.1	371 40.9	75 40.5	-	637 100.0	501 39.2	128 38.4	605 38.2	27 63.4	
BELIEVE TECHNOLOGY HAS GREATEST EFFECT ON																
INDIVIDUAL/SOCIETY	1278 78.1	363 80.0	621 81.6	294 69.9	419 77.9	201 78.7	218 77.1	721 79.5	134 72.4	777 77.8	501 78.7	1278 100.0	-	1237 78.1	35 82.2	
ENVIRONMENT	335 20.5	83 18.3	137 18.0	115 27.3	118 22.0	54 21.3	64 22.6	169 18.6	47 25.4	206 20.7	128 20.2	-	335 100.0	325 20.5	8 17.8	
SUPPORT TECHNOLOGY IN SCHOOL CURRICULUM																
YES	1584 96.8	441 97.3	740 97.1	403 95.8	528 98.0	251 98.4	277 97.7	873 96.2	179 96.9	979 98.1	605 94.9	1237 96.8	325 97.1	1584 100.0	-	
NO	42 2.6	11 2.5	19 2.5	13 3.0	9 1.6	4 1.6	5 1.6	28 3.1	5 2.5	16 1.6	27 4.2	35 2.7	8 2.3	-	42 100.0	